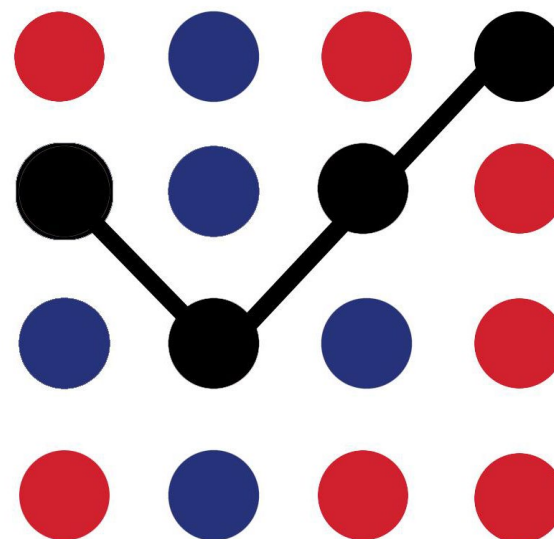Coeur d'Alene Public Schools
High School Comparison Data | May 17, 2021
As Requested by Trustee Casey Morrisroe

Michael S. Nelson, Ph.D. | msnelson@cdaschools.org

1

State Assessments

SCHOOL DISTRICT 271
COEUR d'ALENE, IDAHO
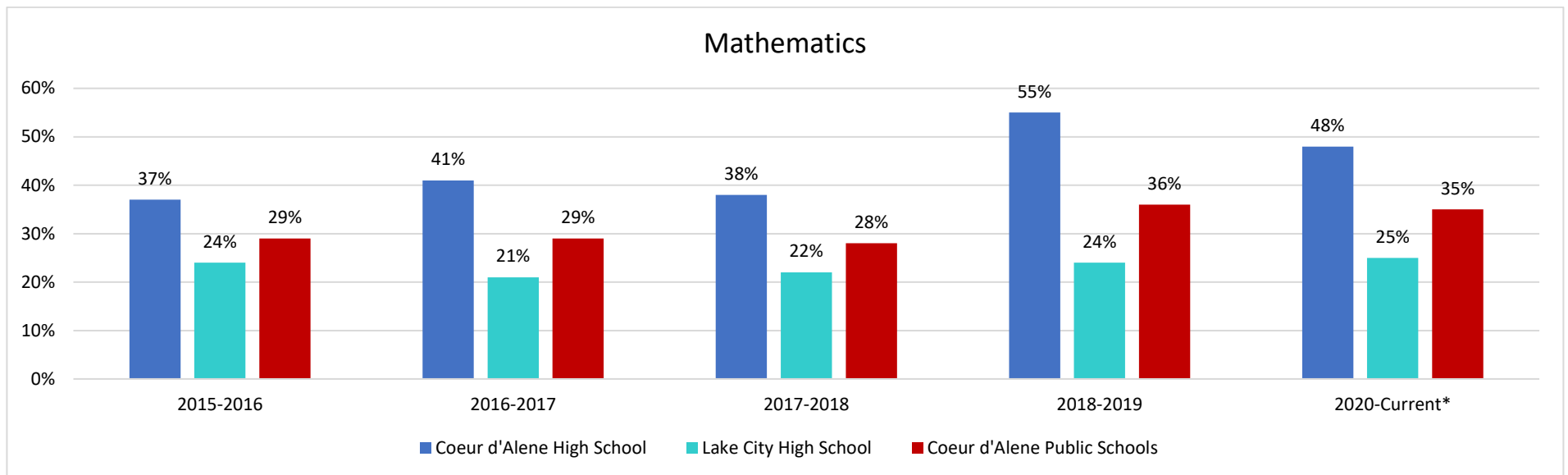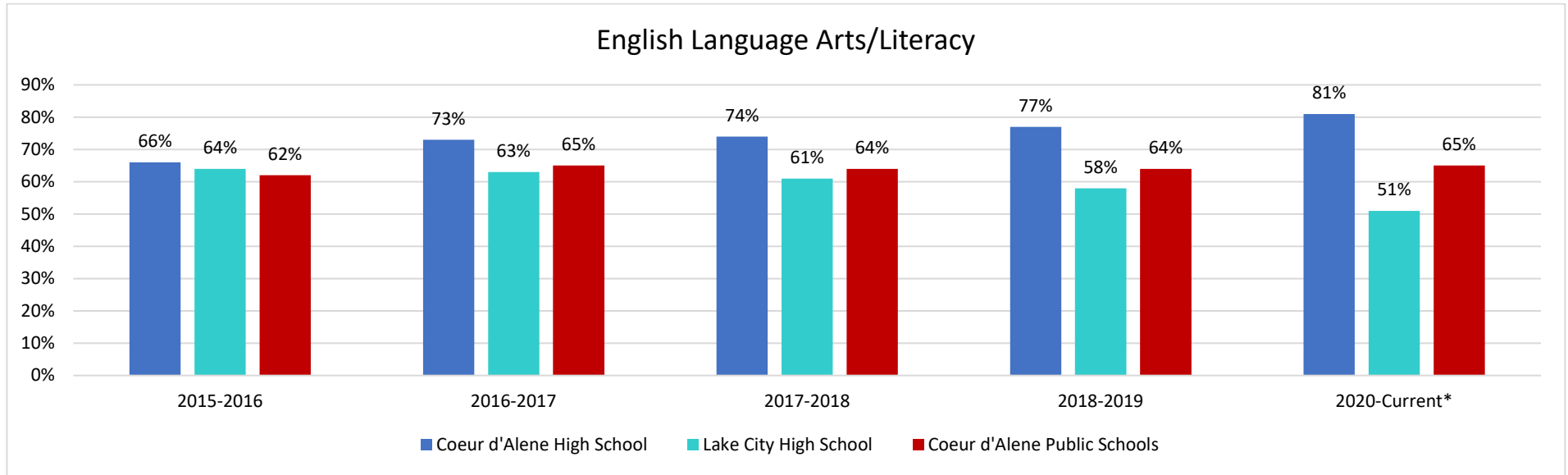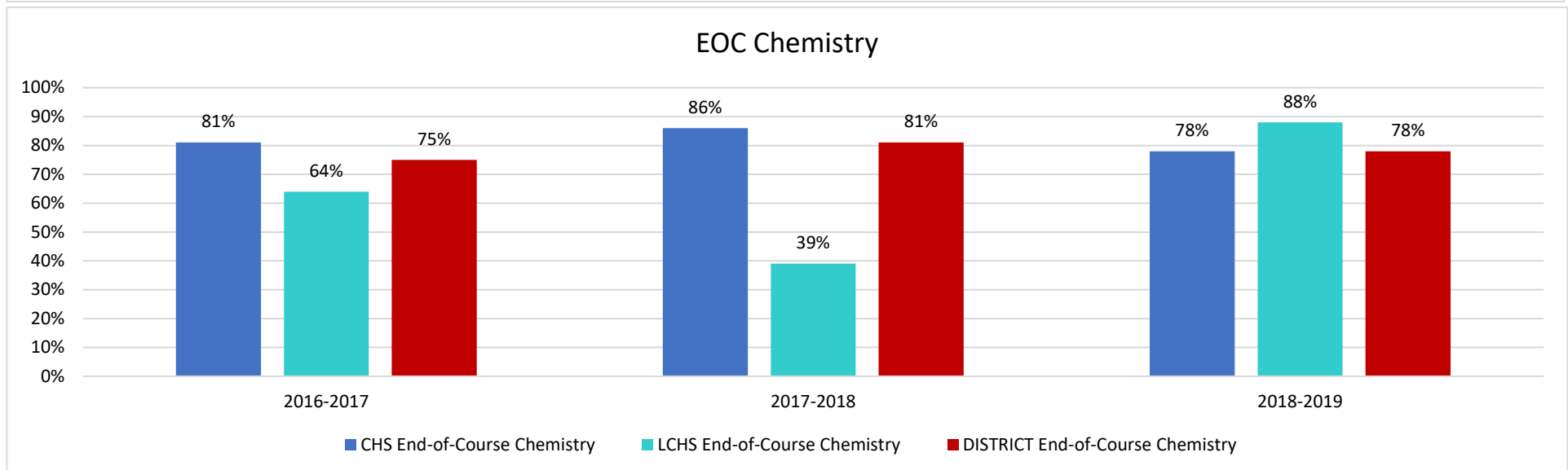
Idaho Standards Achievement Tests by Smarter Balanced for Last 4 years by Subject

The Idaho Standards Achievement Tests provided by Smarter Balanced for English language arts/literacy and mathematics are an 11th grade exit exam administered in grade 10 in our state. There were no exams given in the 2019-2020 school year. Results for the 2020-2021 school year were collected on May 3, 2021 and includes students enrolled in Coeur d'Alene eSchool.*

English Language Arts/Literacy

	2015-2016	2016-2017	2017-2018	2018-2019	2020-Current*
Coeur d'Alene High School	66%	73%	74%	77%	81%
Lake City High School	64%	63%	61%	58%	51%
Coeur d'Alene Public Schools	62%	65%	64%	64%	65%

Mathematics

	2015-2016	2016-2017	2017-2018	2018-2019	2020-Current*
Coeur d'Alene High School	37%	41%	38%	55%	48%
Lake City High School	24%	21%	22%	24%	25%
Coeur d'Alene Public Schools	29%	29%	28%	36%	35%

Idaho Standards Achievement Tests in Science for Last 4 Years

The ISAT in Science has undergone quite a few changes in the last five years. From 2016-2017, the exam was a statewide "end of course" exam in either biology or chemistry taken by students in grade 10. Beginning with the 2019-2020 (delayed to SY2021) school year, the state has created a new ISAT Science assessment to be delivered at grade 11. The first examinations are considered a field test and no results will be available this school year.

EOC Biology

	2016-2017	2017-2018	2018-2019
CHS End-of-Course Biology	57%	57%	70%
LCHS End-of-Course Biology	59%	62%	66%
DISTRICT End-of-Course Biology	56%	59%	66%

EOC Chemistry

	2016-2017	2017-2018	2018-2019
CHS End-of-Course Chemistry	81%	86%	78%
LCHS End-of-Course Chemistry	64%	39%	88%
DISTRICT End-of-Course Chemistry	75%	81%	78%
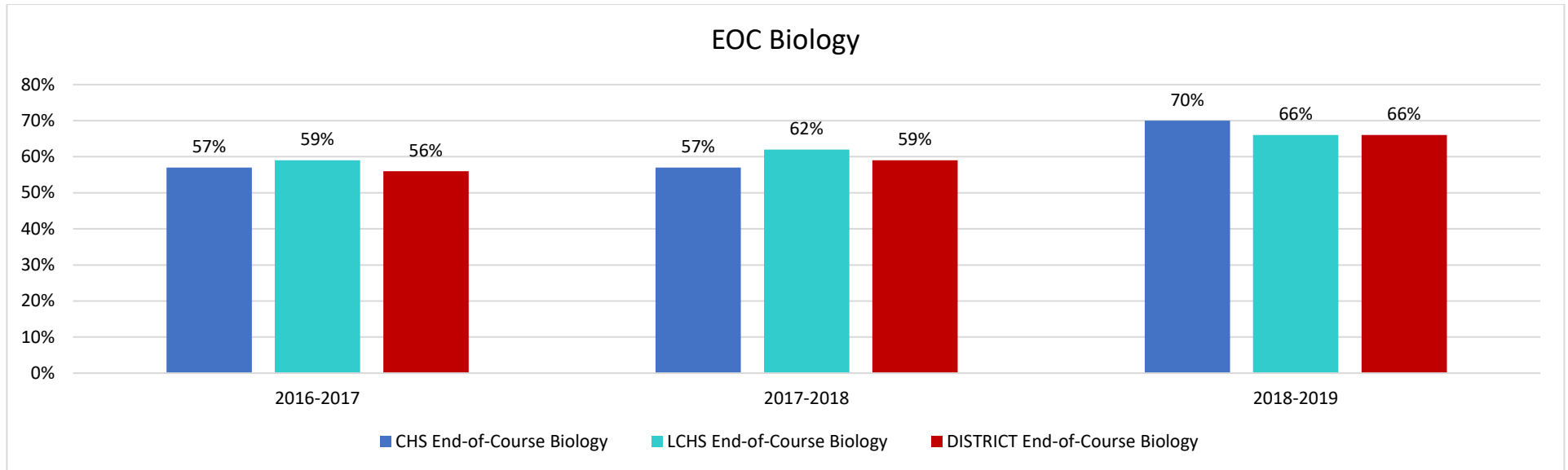
Preliminary SAT/National Merit Student Qualifying Tests for Last 4 years by Subject

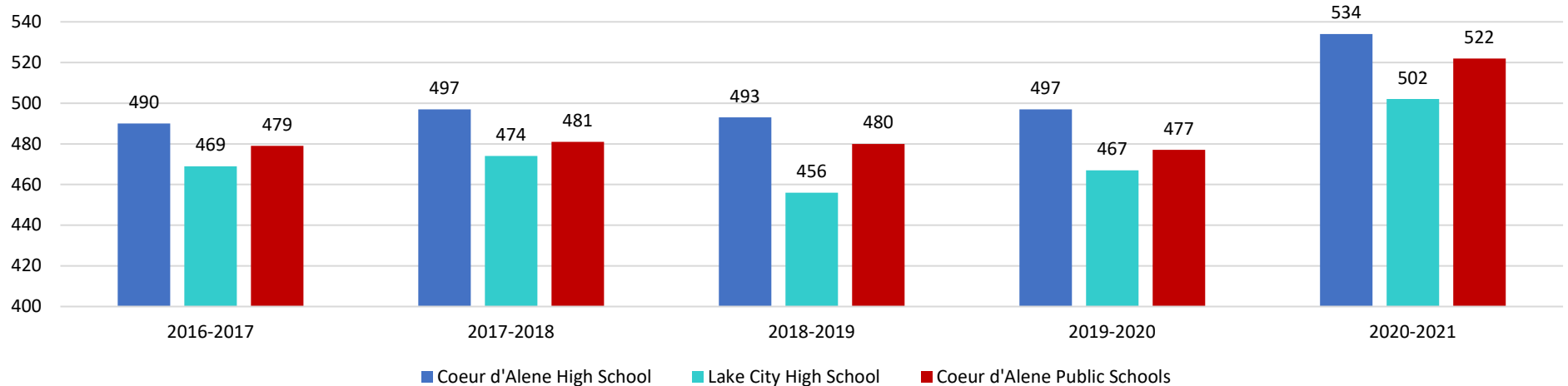Students in Coeur d'Alene Public Schools have been taking the PSAT/NMSQT in the fall for the past 8 years. In that time, the exam has been rewritten to more closely align to the SAT, the college entrance exam taken by most students in the district. In the 2020-2021 school year, the PSAT/NSMQT was offered to Sophomores and Juniors on a Saturday or school day and not assigned to all students as has been the previous practice. Results presented include both administrations.

PSAT/NSMQT: Evidence-based Reading and Writing | Grade 11

School Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2017-2018	517	492	500
2018-2019	511	499	496
2019-2020	512	493	490
2020-2021	534	540	537

Legend: ■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools
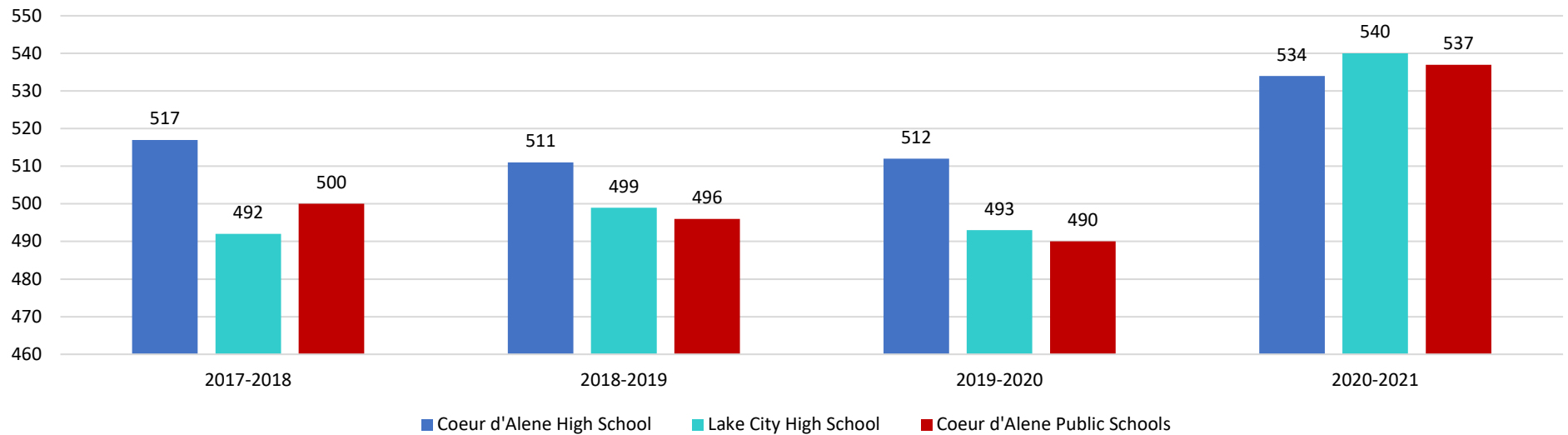
PSAT/NSMQT: Mathematics | Grade 11

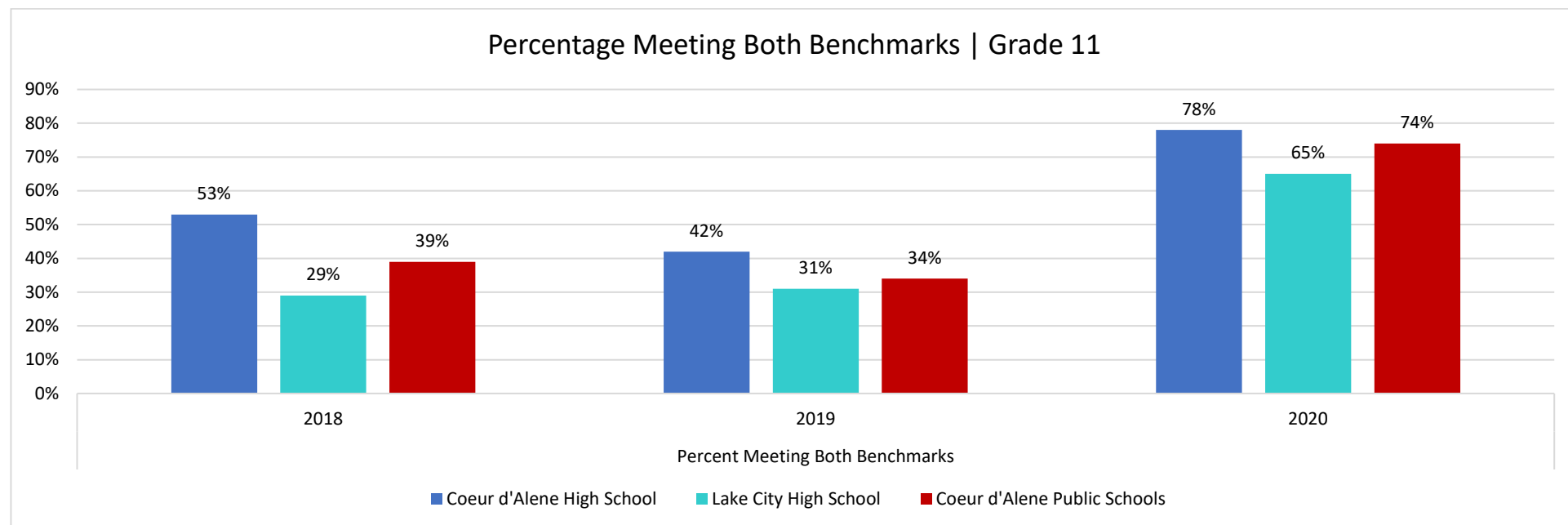| School Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2016-2017	490	469	479
2017-2018	497	474	481
2018-2019	493	456	480
2019-2020	497	467	477
2020-2021	534	502	522

Legend: ■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools
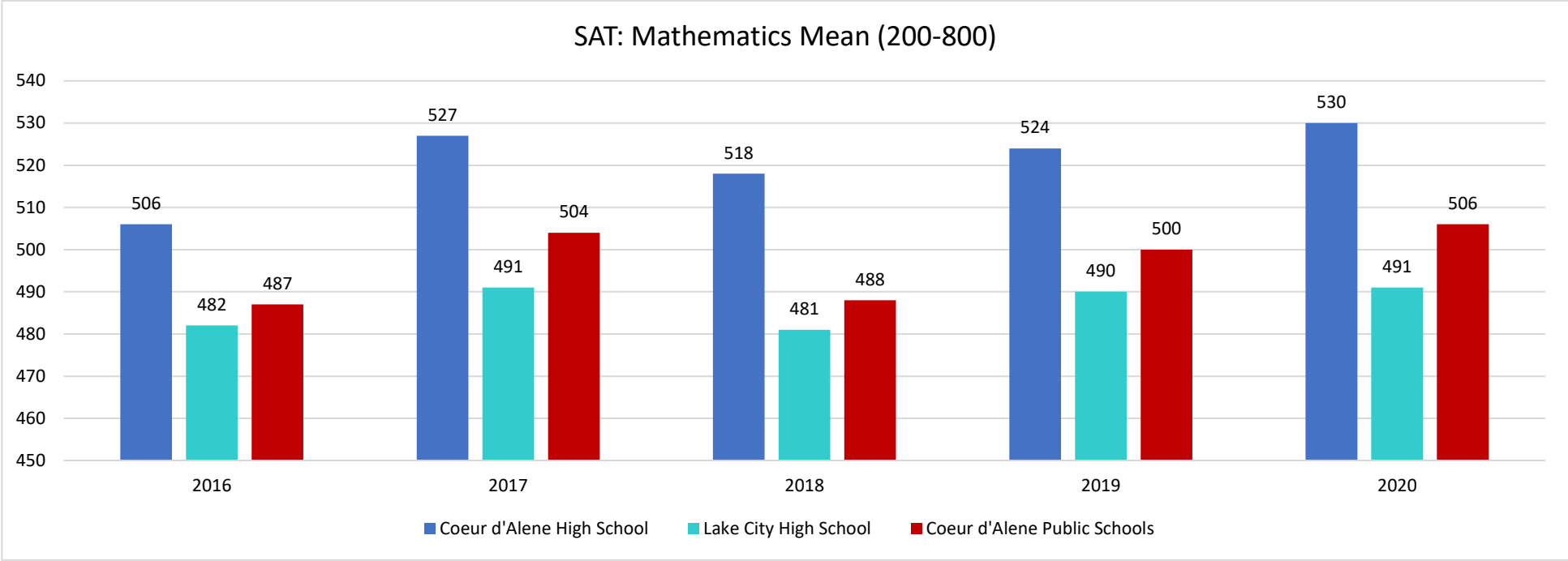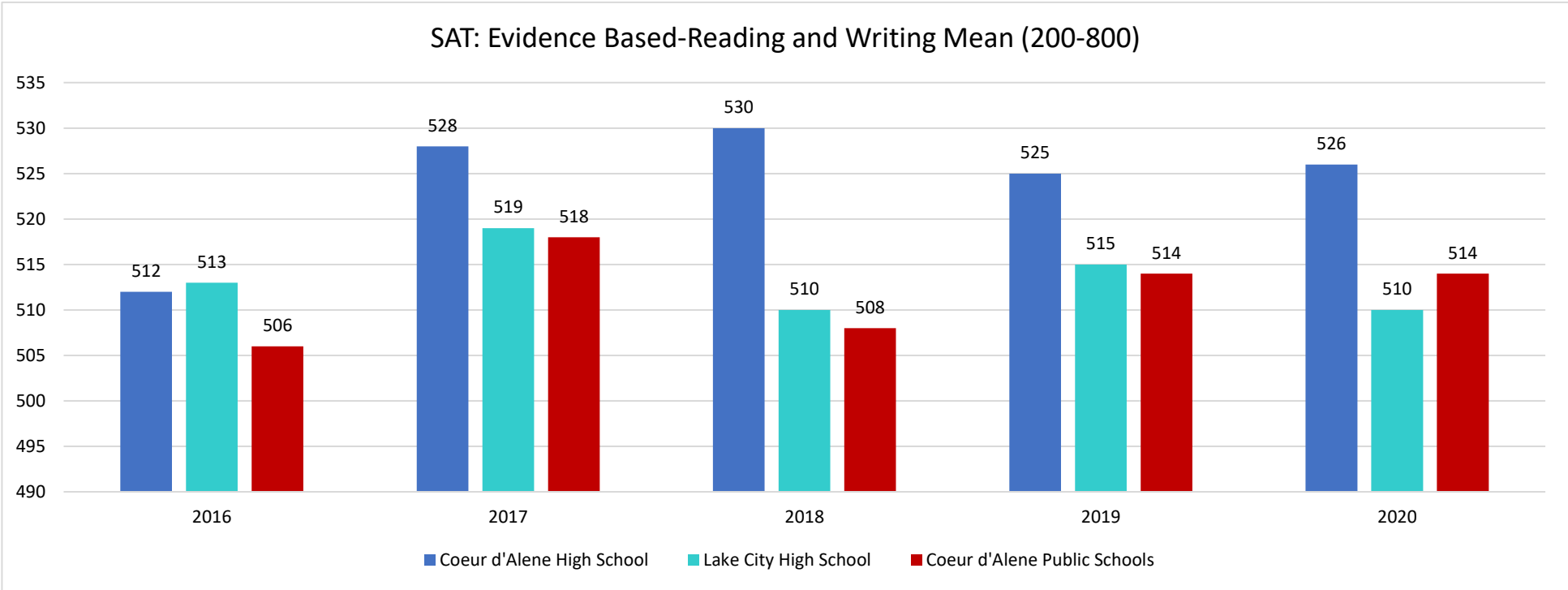
Each assessment in the SAT Suite has an associated set of metrics called the college and career readiness benchmarks. These benchmarks are based on actual student success in entry-level college courses. Benchmarks are set at the section level (Math, Evidence-Based Reading and Writing) for each assessment and represent increasing levels of achievement as students progress from grade eight through grade 12. The SAT benchmark scores represent a 75% likelihood of a student achieving at least a C grade in a first-semester, credit-bearing college course in a related subject. Years presented are the calendar year when exam was taken.

	GR	Percent Meeting Both Benchmarks			Percent Meeting Evidence-based Reading and Writing Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting No Benchmarks		
		2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
CHS	10	53%	42%	**78%**	75%	64%	**90%**	56%	44%	**80%**	22%	34%	**8%**
	11	43%	40%	**67%**	72%	70%	**91%**	44%	43%	**68%**	27%	27%	**8%**
LCHS	10	29%	31%	**65%**	59%	61%	**97%**	32%	33%	**65%**	38%	37%	**3%**
	11	31%	27%	**56%**	65%	62%	**84%**	33%	27%	**58%**	34%	37%	**15%**
VHS	10	0%	8%	~	21%	18%	~	0%	8%	~	79%	82%	~
	11	0%	0%	~	31%	23%	~	0%	0%	~	69%	77%	~
SD271	10	39%	34%	**74%**	65%	60%	**92%**	41%	37%	**75%**	32%	38%	**6%**
	11	35%	31%	**63%**	66%	64%	**89%**	36%	33%	**64%**	33%	34%	**10%**

Percentage Meeting Both Benchmarks | Grade 11

2018: Coeur d'Alene High School 53%, Lake City High School 29%, Coeur d'Alene Public Schools 39%
2019: Coeur d'Alene High School 42%, Lake City High School 31%, Coeur d'Alene Public Schools 34%
2020: Coeur d'Alene High School 78%, Lake City High School 65%, Coeur d'Alene Public Schools 74%

Percent Meeting Both Benchmarks

■ Coeur d'Alene High School   ■ Lake City High School   ■ Coeur d'Alene Public Schools

SAT Comparison for Last 4 Years by Subject

SAT: Evidence Based-Reading and Writing Mean (200-800)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2016	512	513	506
2017	528	519	518
2018	530	510	508
2019	525	515	514
2020	526	510	514

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

SAT: Mathematics Mean (200-800)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2016	506	482	487
2017	527	491	504
2018	518	481	488
2019	524	490	500
2020	530	491	506

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

SAT Schoolday: Percent Meeting College and Career Readiness Benchmarks

EVIDENCE-BASED READING & WRITING

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2016	64%	62%	60%
2017	71%	65%	65%
2018	68%	60%	60%
2019	68%	65%	64%
2020	70%	61%	64%

MATHEMATICS

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2016	39%	28%	31%
2017	52%	36%	42%
2018	45%	31%	25%
2019	52%	34%	40%
2020	54%	33%	41%

BOTH EBRW AND MATHEMATICS

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2016	36%	26%	11%
2017	49%	35%	40%
2018	43%	30%	33%
2019	49%	32%	38%
2020	51%	32%	39%

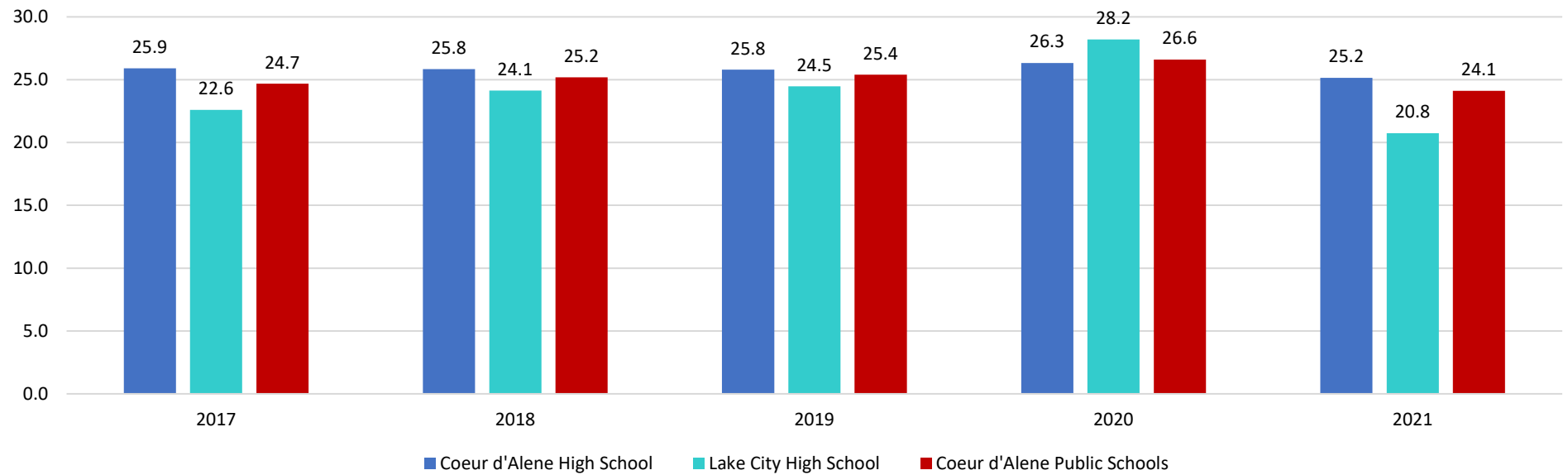■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools
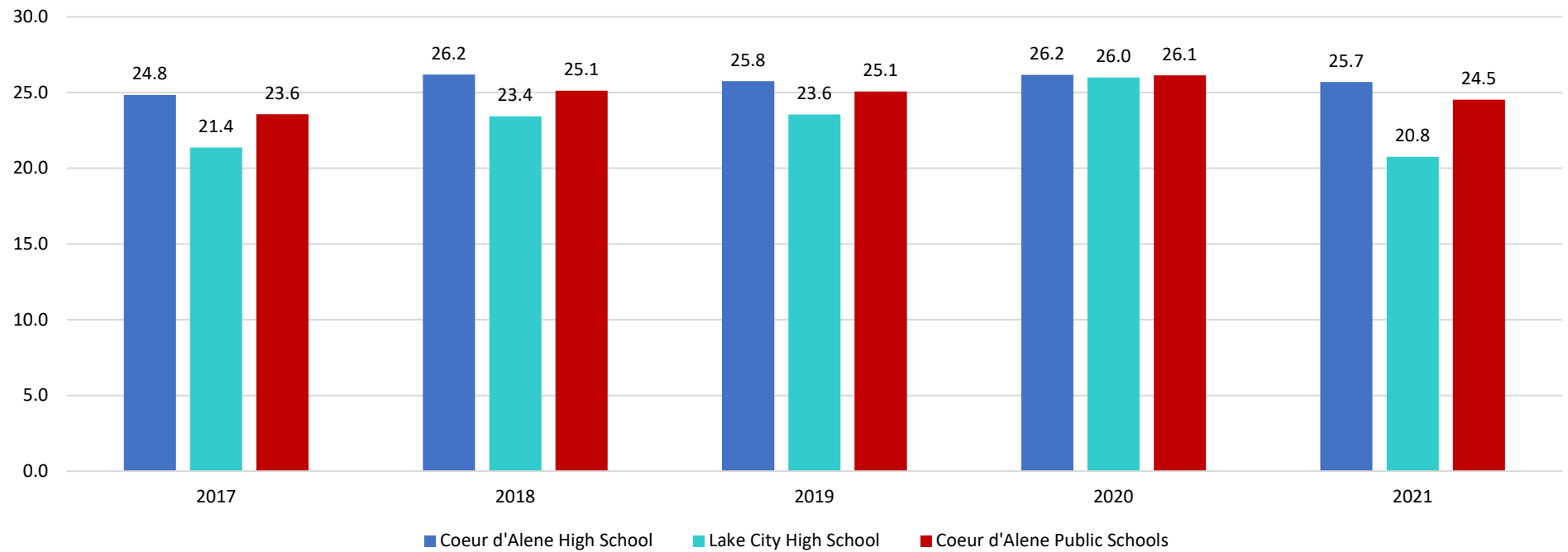
ACT Comparison for Last 4 Years by Subject

A limited number of students (annually 40-80) opt to take the ACT in addition to/substituting for the SAT. The distribution of mean scores for the composite (overall) and component tests over the last five years is included below, including those students who have taken the exam in the current school year.

ACT Composite (1-36)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2017	25.5	22.5	24.4
2018	26.2	24.2	25.4
2019	26.0	24.7	25.6
2020	26.2	28.2	26.5
2021	25.5	22.5	24.8

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

ACT English (1-36)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2017	25.9	22.6	24.7
2018	25.8	24.1	25.2
2019	25.8	24.5	25.4
2020	26.3	28.2	26.6
2021	25.2	20.8	24.1

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

ACT Mathematics (1-36)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2017	24.8	21.4	23.6
2018	26.2	23.4	25.1
2019	25.8	23.6	25.1
2020	26.2	26.0	26.1
2021	25.7	20.8	24.5

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

ACT Science (1-36)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2017	23.9	21.7	23.1
2018	25.4	23.9	24.8
2019	25.0	23.8	24.7
2020	25.1	28.0	25.5
2021	23.6	22.5	23.4

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

ACT Reading (1-36)

Year	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
2017	26.9	23.8	25.8
2018	26.8	24.7	26.0
2019	26.7	26.8	26.8
2020	26.6	30.4	27.2
2021	27.2	25.0	26.6

■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools
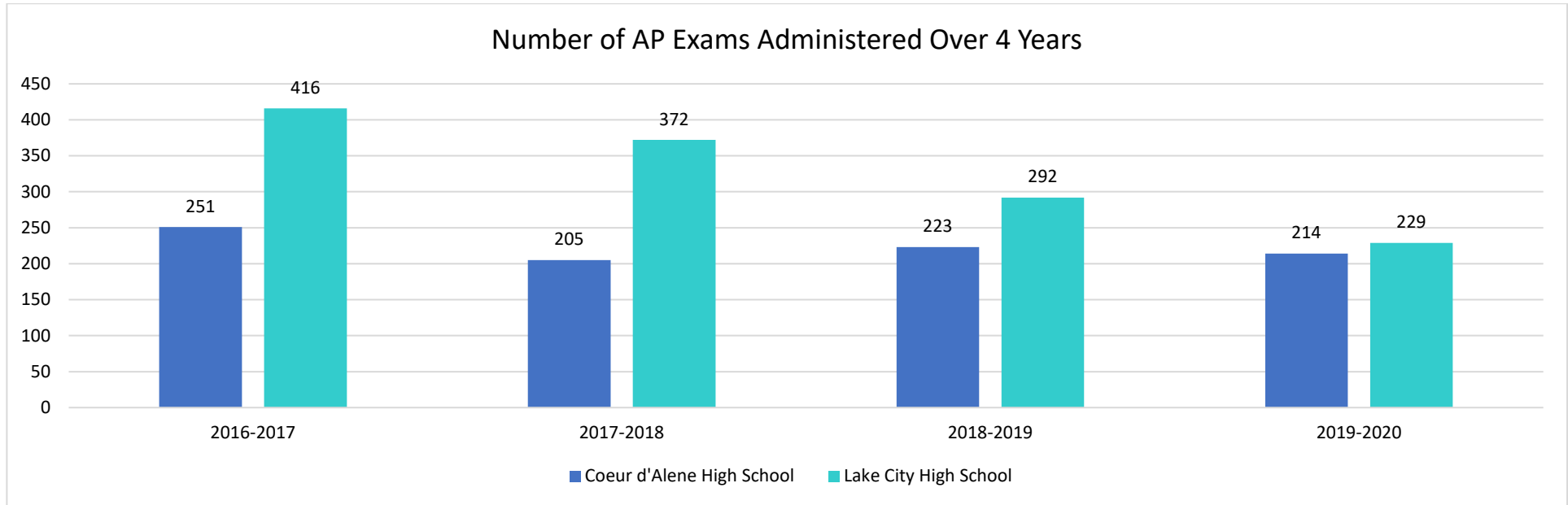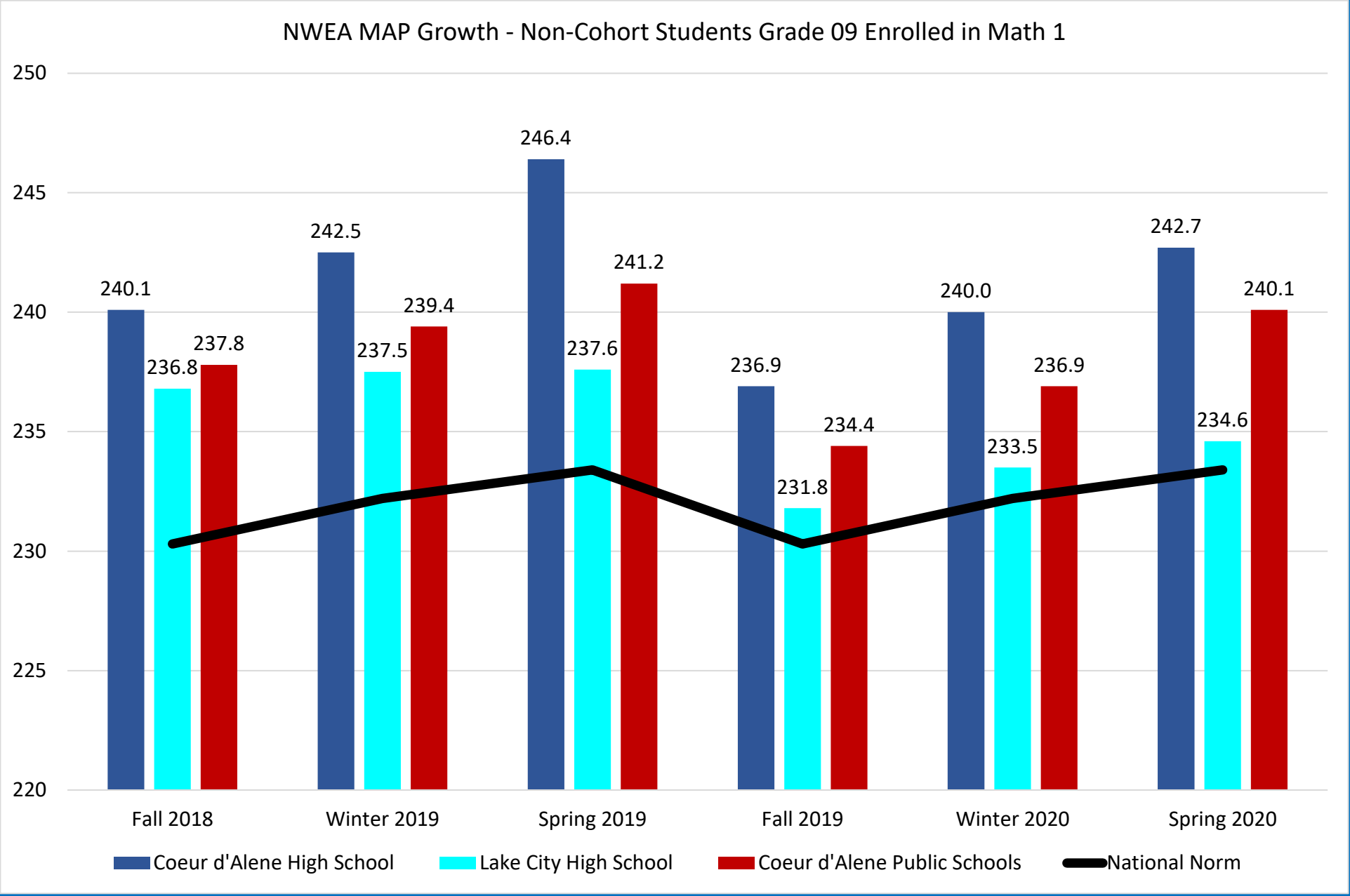
AP Test Score Comparison for the Last 4 Years

Coeur d'Alene and Lake City High Schools offer a variety of AP courses which culminate in an optional national examination (scored at levels 1-5 where a 3 indicates a score by which a student may earn college credit at their preferred/enrolled institution). Data from the CollegeBoard are provided below:
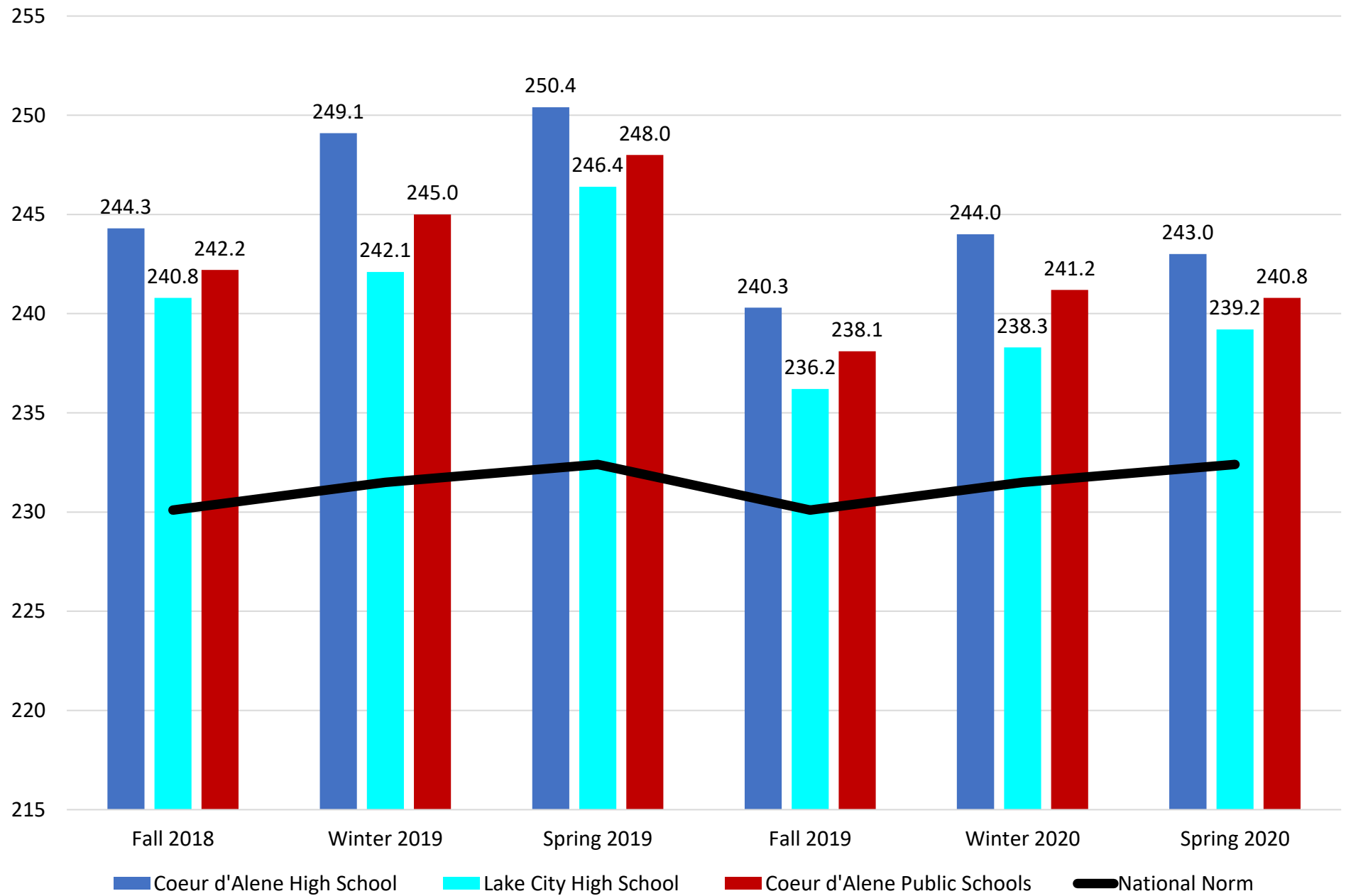
Number of AP Exams Administered Over 4 Years

Year	Coeur d'Alene High School	Lake City High School
2016-2017	251	416
2017-2018	205	372
2018-2019	223	292
2019-2020	214	229

■ Coeur d'Alene High School   ■ Lake City High School

Percentage of AP Exams Scored at Level 3 or Higher Over 4 Years

Year	Coeur d'Alene High School	Lake City High School
2016-2017	61.15%	52.10%
2017-2018	75.37%	59.81%
2018-2019	81.38%	64.09%
2019-2020	72.66%	58.49%

■ Coeur d'Alene High School   ■ Lake City High School

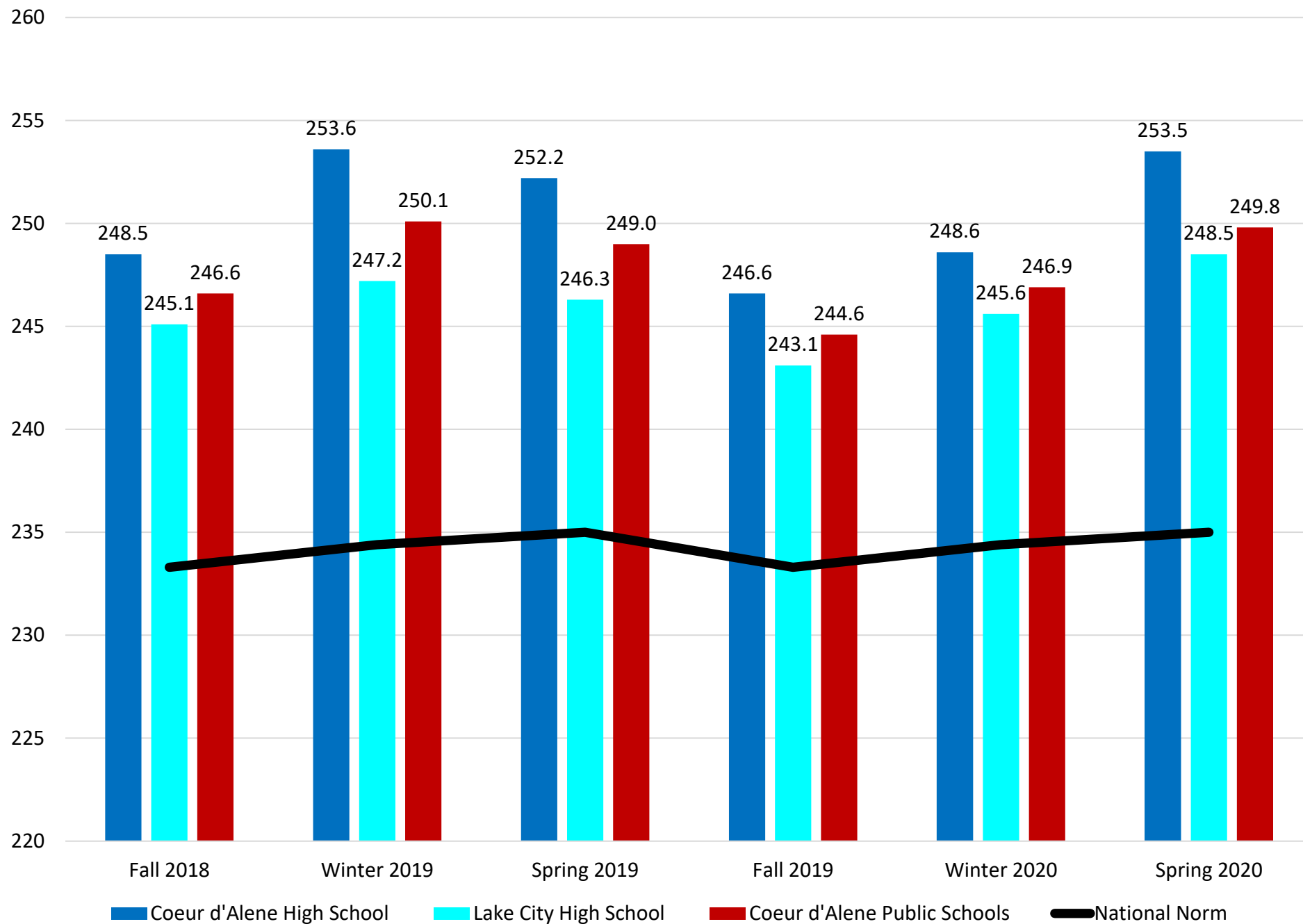# NWEA MAP Growth Universal Screening Assessments for the 2019-2020 School Year

Coeur d'Alene Public Schools utilized NWEA MAP Growth to universally screen and progress monitor students in high school mathematics for the 2018-2020 school years. A summary of student growth is shown below based on base mathematics course.

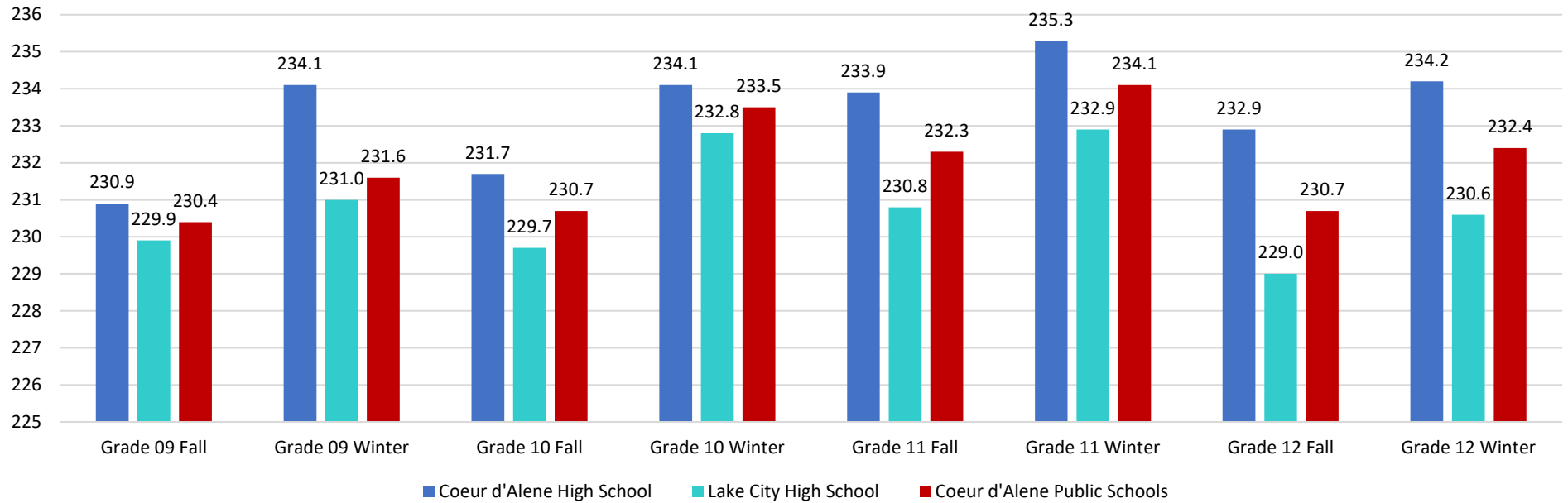NWEA MAP Growth - Non-Cohort Students Grade 09 Enrolled in Math 1

	Fall 2018	Winter 2019	Spring 2019	Fall 2019	Winter 2020	Spring 2020
Coeur d'Alene High School	240.1	242.5	246.4	236.9	240.0	242.7
Lake City High School	236.8	237.5	237.6	231.8	233.5	234.6
Coeur d'Alene Public Schools	237.8	239.4	241.2	234.4	236.9	240.1

NWEA MAP Growth - Non-Cohort Students Grade 10 Enrolled in Geometry/Math 2

	Fall 2018	Winter 2019	Spring 2019	Fall 2019	Winter 2020	Spring 2020
Coeur d'Alene High School	244.3	249.1	250.4	240.3	244.0	243.0
Lake City High School	240.8	242.1	246.4	236.2	238.3	239.2
Coeur d'Alene Public Schools	242.2	245.0	248.0	238.1	241.2	240.8

NWEA MAP Growth - Non-Cohort Students Grade 11 Enrolled in Algebra 2

	Fall 2018	Winter 2019	Spring 2019	Fall 2019	Winter 2020	Spring 2020
Coeur d'Alene High School	248.5	253.6	252.2	246.6	248.6	253.5
Lake City High School	245.1	247.2	246.3	243.1	245.6	248.5
Coeur d'Alene Public Schools	246.6	250.1	249.0	244.6	246.9	249.8

Illuminate FastBridge Universal Screening Assessments for the 2020-2021 School Year

Illuminate FastBridge aMath Screening Assessment by Grade Level

Grade	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
Grade 09 Fall	230.9	229.9	230.4
Grade 09 Winter	234.1	231.0	231.6
Grade 10 Fall	231.7	229.7	230.7
Grade 10 Winter	234.1	232.8	233.5
Grade 11 Fall	233.9	230.8	232.3
Grade 11 Winter	235.3	232.9	234.1
Grade 12 Fall	232.9	229.0	230.7
Grade 12 Winter	234.2	230.6	232.4

Legend: ■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

Illuminate FastBridge aReading Screening Assessment by Grade Level

Grade	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
Grade 09 Fall	545.4	544.3	544.9
Grade 09 Winter	548.7	543.2	545.9
Grade 10 Fall	551.6	545.8	548.8
Grade 10 Winter	555.9	545.1	550.5
Grade 11 Fall	553.4	545.9	550.1
Grade 11 Winter	557.4	542.4	551.0
Grade 12 Fall	554.1	545.3	552.8
Grade 12 Winter	560.1	542.8	553.6

Legend: ■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

2

Statewide Metrics

Student Engagement Survey Comparisons

The State of Idaho expects students in grades 03-12 to provide feedback on their behavioral, cognitive, and emotional engagement as part of the statewide accountability framework. In these surveys, students answer 21 questions that are mapped to established metrics. Reports from these surveys as well as the open-ended comments collected, are provided to building leadership as part of their developing School Learning Plans.

District data are representative of all schools in the district, not just our high school populations.

Student Engagement Surveys

	Behavioral "COMMITTED"		Cognitive "COMMITTED"		Emotional "COMMITTED"	
	2020	2021*	2020	2021*	2020	2021*
Coeur d'Alene High School	38.57%	42.11%	37.19%	19.62%	35.81%	26.26%
Lake City High School	50.00%	40.10%	60.00%	21.12%	40.00%	26.54%
Coeur d'Alene Public Schools	61.20%	66.00%	60.77%	65.12%	67.89%	66.00%
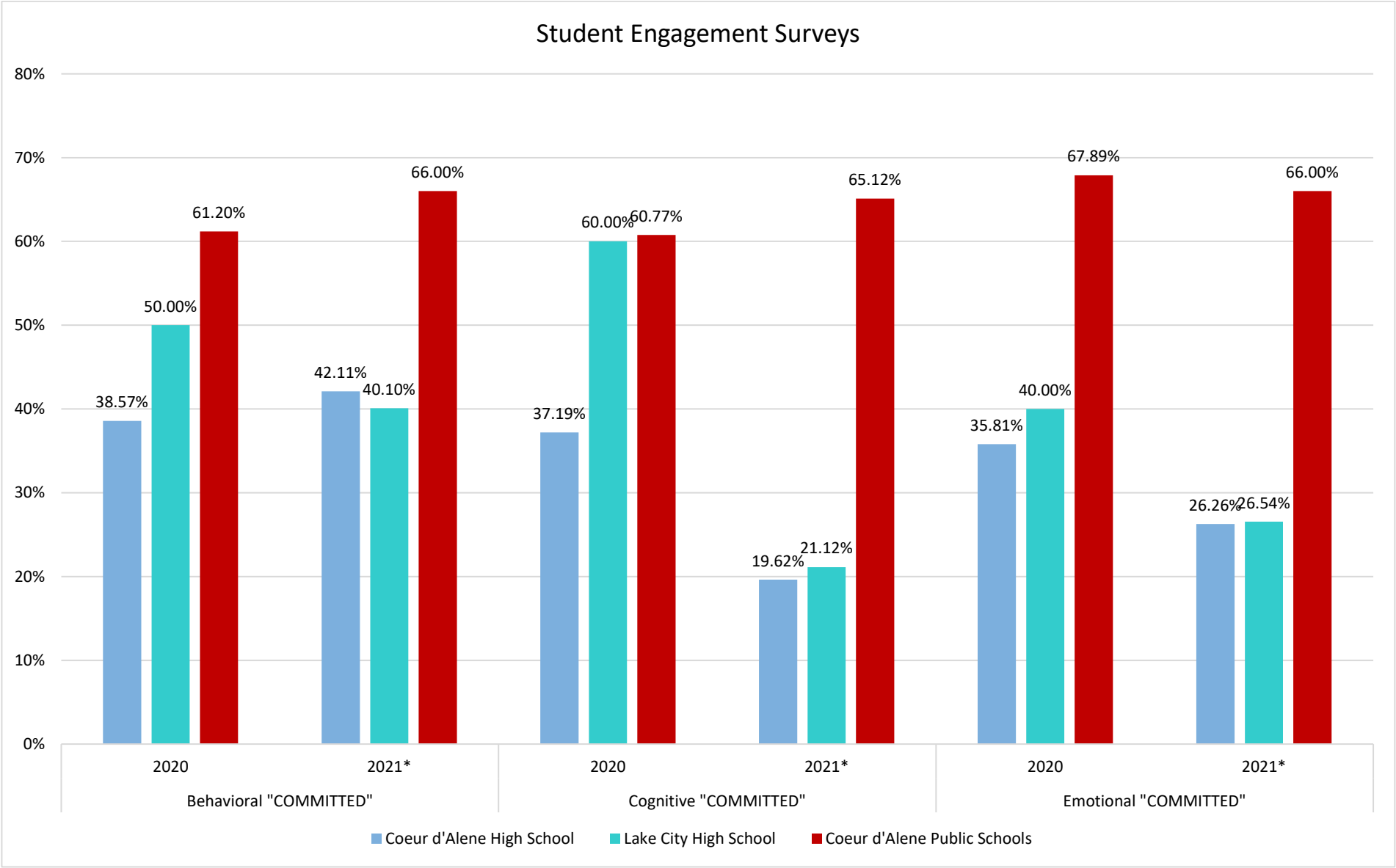
Graduation Rate for Last 4 Years

The chart below recognizes the graduation rate of the Coeur d'Alene School District and each of our schools over the past five school years. Graduation rates in Idaho, not along with the rest of the United States are calculated using the '4-Year Cohort Method' explained like this:

 The "4-Year Cohort Graduation Rate" is a calculation of graduates that reports the number of students who start ninth grade and complete high school within four years. This calculation begins with a "cohort" of students in 9th grade and makes the following calculations:
- a student who transfers into the school is *added* to the cohort;
- a student who transfers to a different school is *removed* from the cohort;

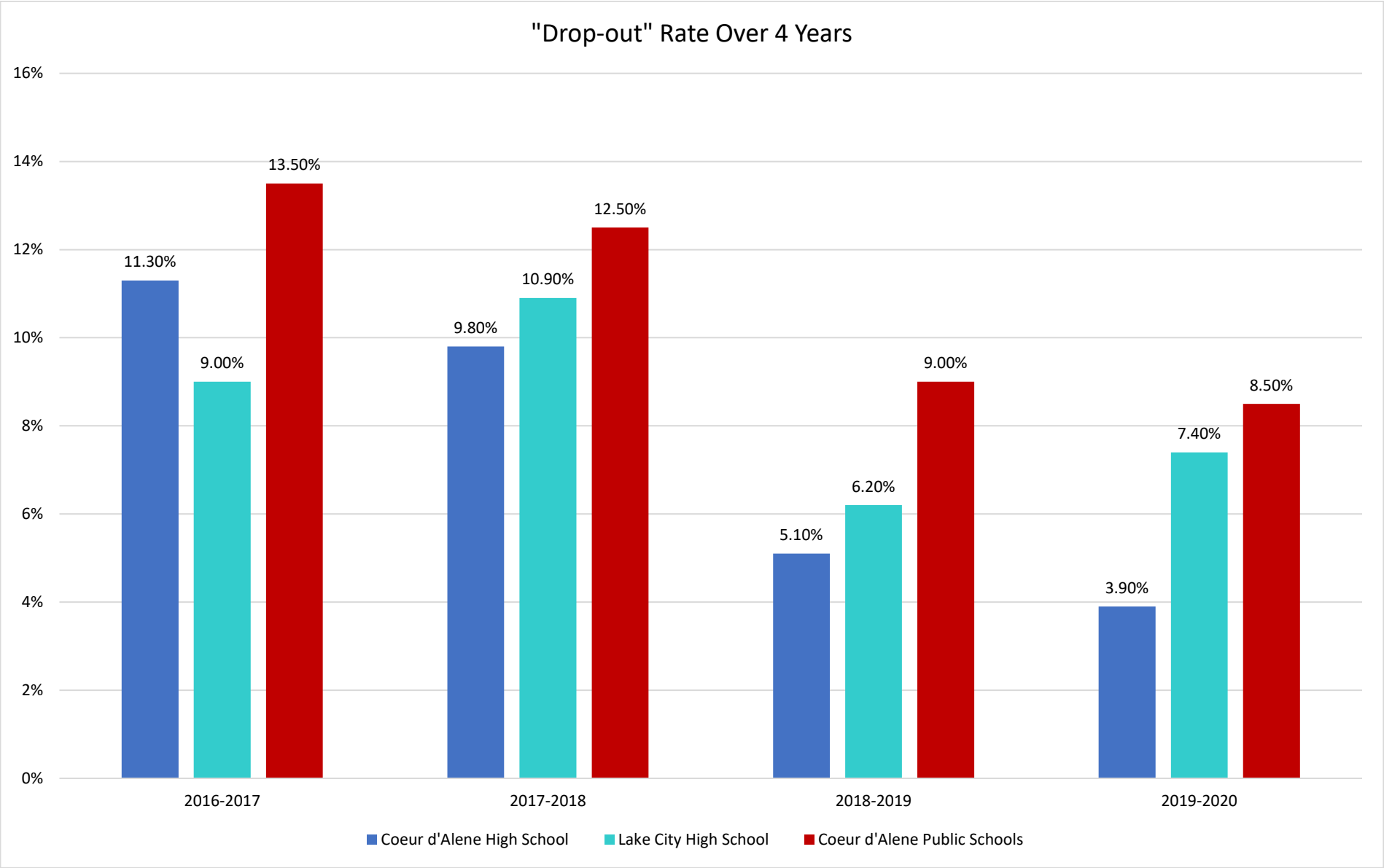**Q: How is the cohort graduation rate calculated?**
A: The cohort graduation rate is calculated by dividing the number of students graduating in 4 years by the number of students entering 9th grade 4 years earlier, plus the number of transfers into the graduating class, minus the number of transfers out of the graduating class. The cohort rate can also be calculated on a five- or six-year basis to account for students who take longer to graduate but can still successfully earn a regular diploma.

Cohort Graduation Rate Over 4 Years
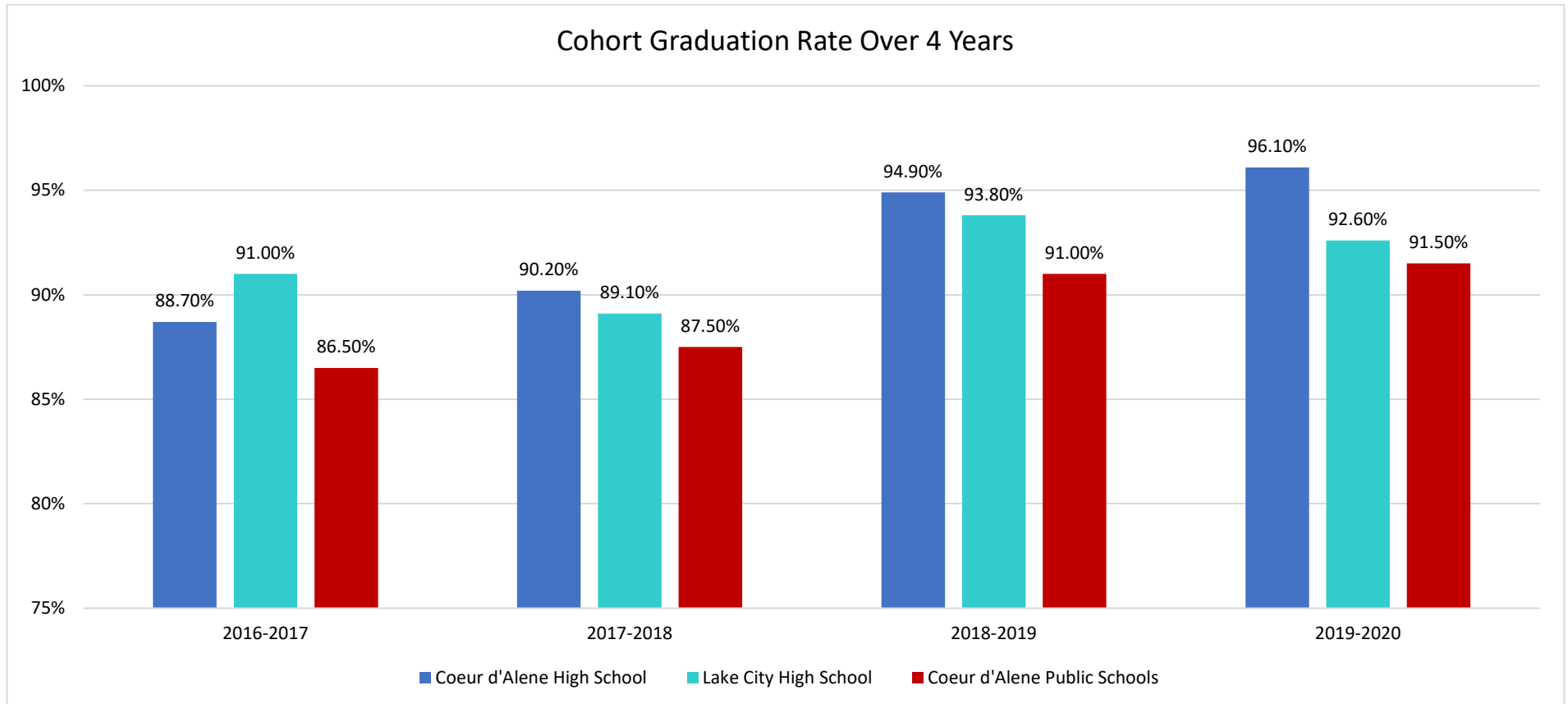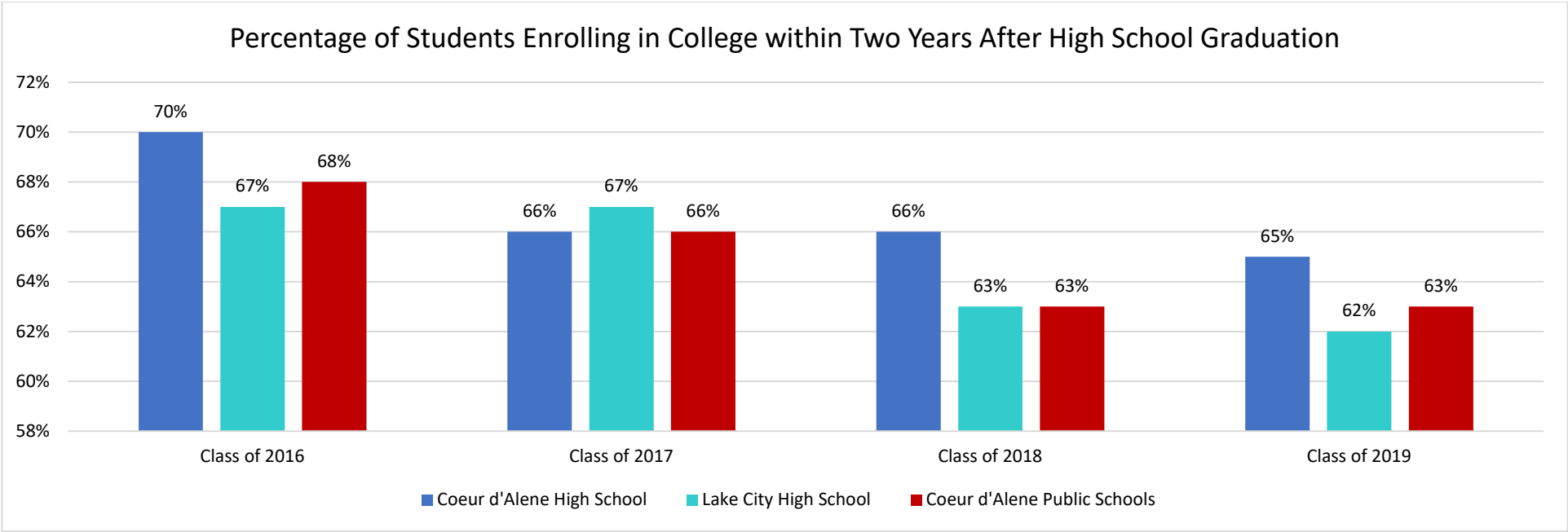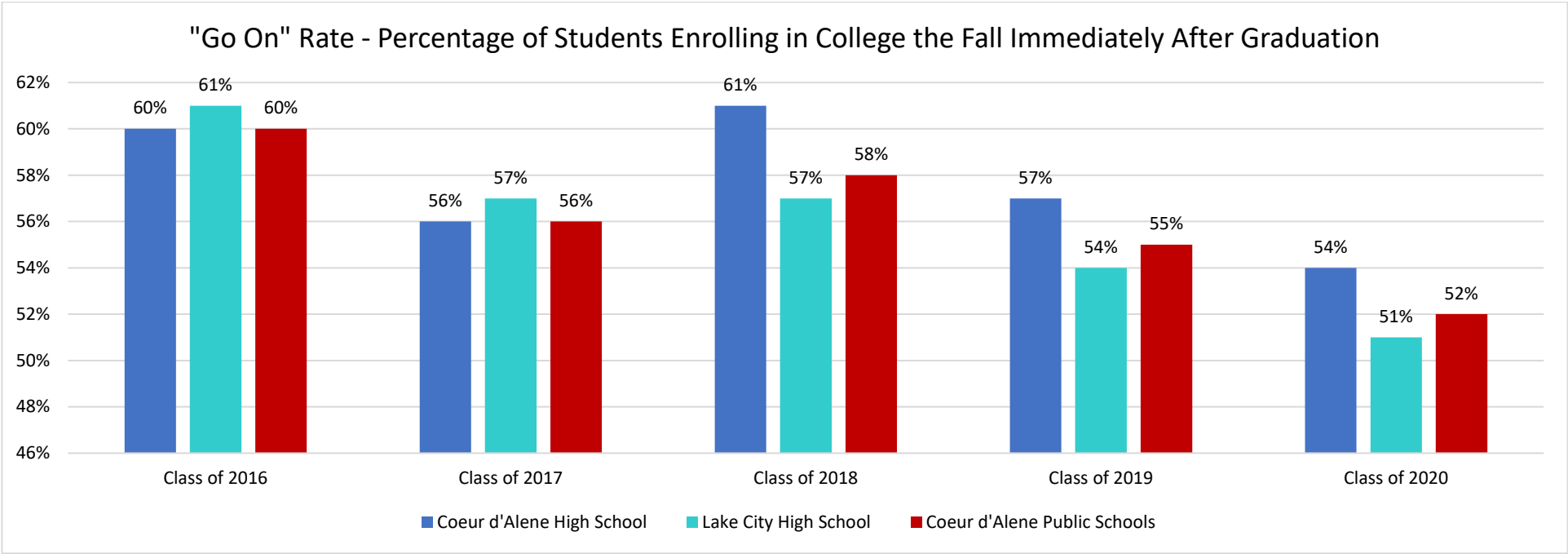
Drop-Out Rate for Last 4 Years

The State of Idaho calculates a drop-out rate as the percentage of 16- to 24-year-olds who are not enrolled in school and have not earned a high school credential (defined as a diploma) within a four-year period. Students receiving extended school services or receiving a GED (equivalent diploma) are not considered "completers" and would be included in the data set below.

For the purpose of the graphs below, it is an inverse of the on-time graduation rate.

"Drop-out" Rate Over 4 Years

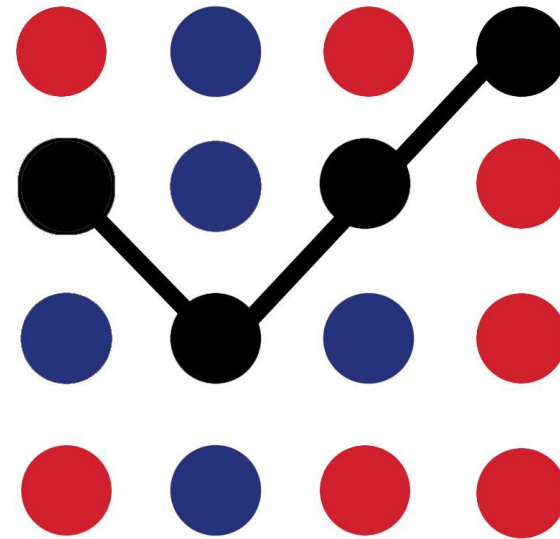|	2016-2017	2017-2018	2018-2019	2019-2020
Coeur d'Alene High School	11.30%	9.80%	5.10%	3.90%
Lake City High School	9.00%	10.90%	6.20%	7.40%
Coeur d'Alene Public Schools	13.50%	12.50%	9.00%	8.50%

Go-on Rates for Last 4 Years

Idaho's go-on rate reflects the percentage of students who enroll in a two- or four-year institution after graduating from high school.

"Go On" Rate - Percentage of Students Enrolling in College the Fall Immediately After Graduation

	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
Class of 2016	60%	61%	60%
Class of 2017	56%	57%	56%
Class of 2018	61%	57%	58%
Class of 2019	57%	54%	55%
Class of 2020	54%	51%	52%

Percentage of Students Enrolling in College within Two Years After High School Graduation

|	Coeur d'Alene High School	Lake City High School	Coeur d'Alene Public Schools
Class of 2016	70%	67%	68%
Class of 2017	66%	67%	66%
Class of 2018	66%	63%	63%
Class of 2019	65%	62%	63%

3

Course Enrollments

Number of Students with Teacher Assistant Credits Per Semester for Last 4 Years
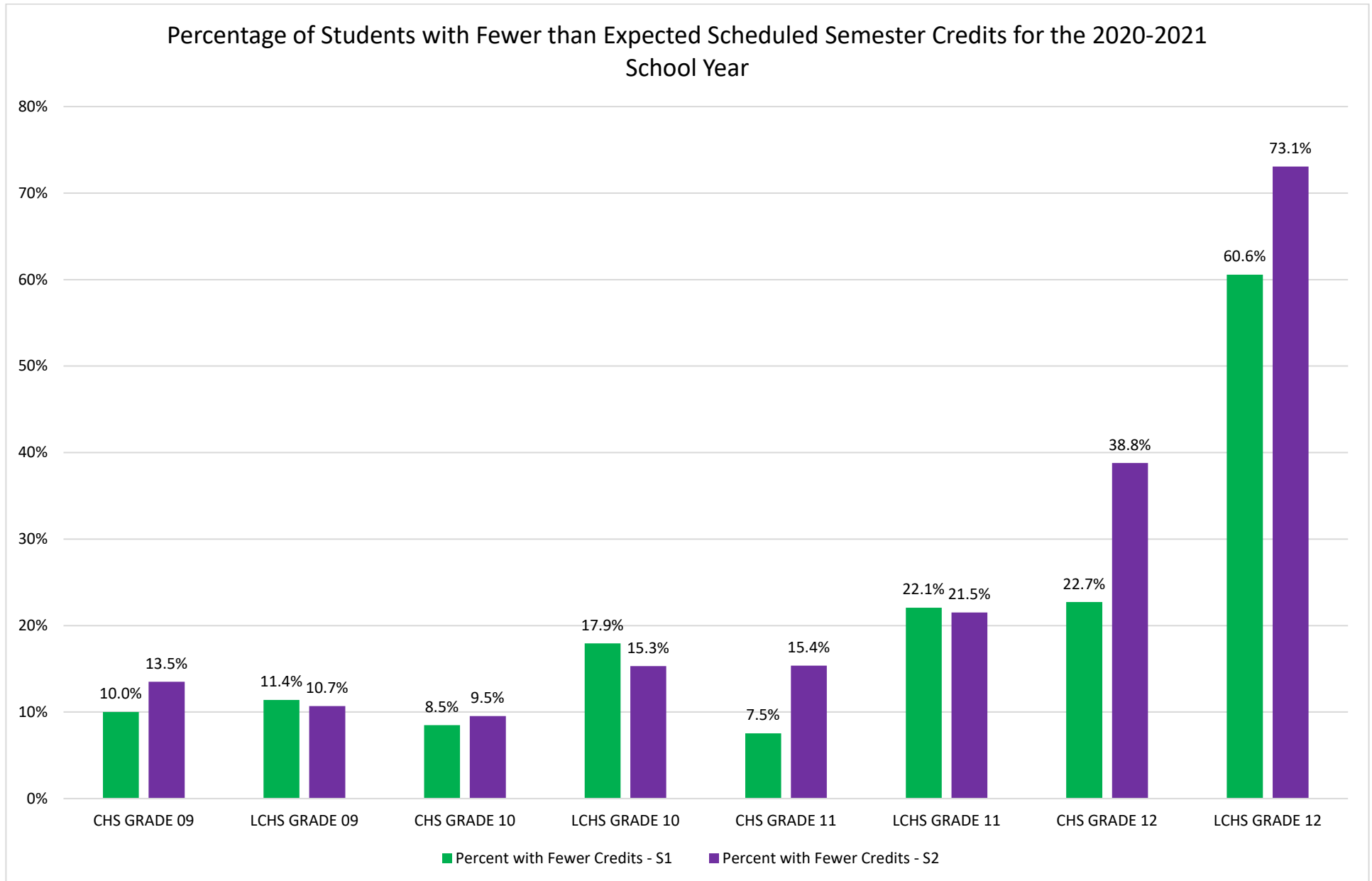
Skyward's "course/class count" report was used to identify the number of students enrolled in the courses below:

	2017-2018		2018-2019		2019-2020		2020-2021	
	CHS	LCHS	CHS	LCHS	CHS	LCHS	CHS	LCHS
Enrollment - S2	1345	1562	1295	1562	1366	1570	1439	1565
School Aide - S1	54	320	99	342	64	328	51	224
School Aide - S2	73	443	91	440	92	429	96	302
Percent with "Aide"	**9.44%**	**48.85%**	**14.67%**	**50.06%**	**11.42%**	**48.22%**	**10.22%**	**33.61%**
Teacher Volunteer - S1	0	5	0	17	0	19	0	3
Teacher Volunteer - S2	0	14	0	30	0	2	0	11
Percent with "Volunteer"	**0.00%**	**1.22%**	**0.00%**	**3.01%**	**0.00%**	**1.34%**	**0.00%**	**0.89%**
Late Arrival	113	~	140	~	159	481	107	89
Early Release	141	~	240	~	217	472	170	66
Percent with Release	**18.88%**	**~**	**29.34%**	**~**	**27.53%**	**60.70%**	**19.25%**	**9.90%**

Percent with "School Aide" Over Multiple Years
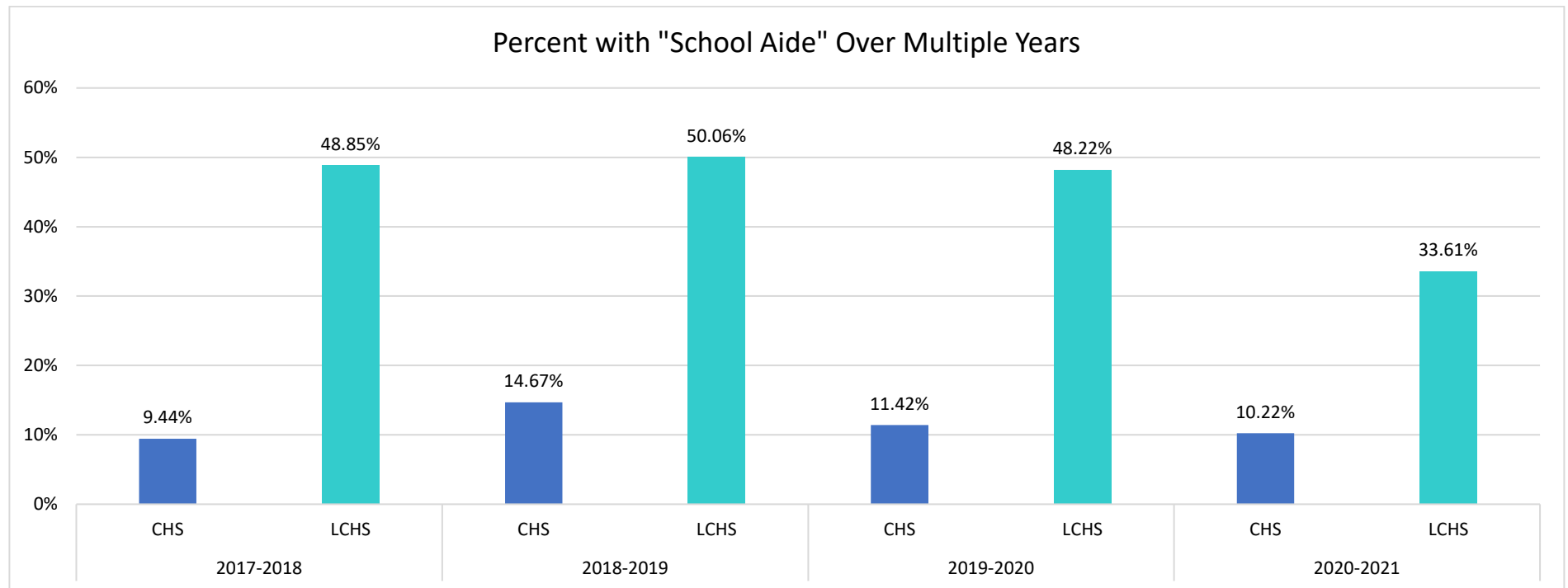
Free-Period Report for the Last 4 Years (# of Students Per School/Per Semester with Free Periods)

The Skyward Student Credit Count report was run for both high schools and used to identify students with fewer than 6 scheduled semester credits scheduled at Coeur d'Alene High School and 8 credits scheduled per semester at Lake City High School. Students enrolled for a single semester were excluded as well as students served in Coeur d'Alene eSchool for both semesters in the 2020-2021 school year.

Percentage of Students with Fewer than Expected Scheduled Semester Credits for the 2020-2021 School Year

	S1	S2
CHS GRADE 09	10.0%	13.5%
LCHS GRADE 09	11.4%	10.7%
CHS GRADE 10	8.5%	9.5%
LCHS GRADE 10	17.9%	15.3%
CHS GRADE 11	7.5%	15.4%
LCHS GRADE 11	22.1%	21.5%
CHS GRADE 12	22.7%	38.8%
LCHS GRADE 12	60.6%	73.1%

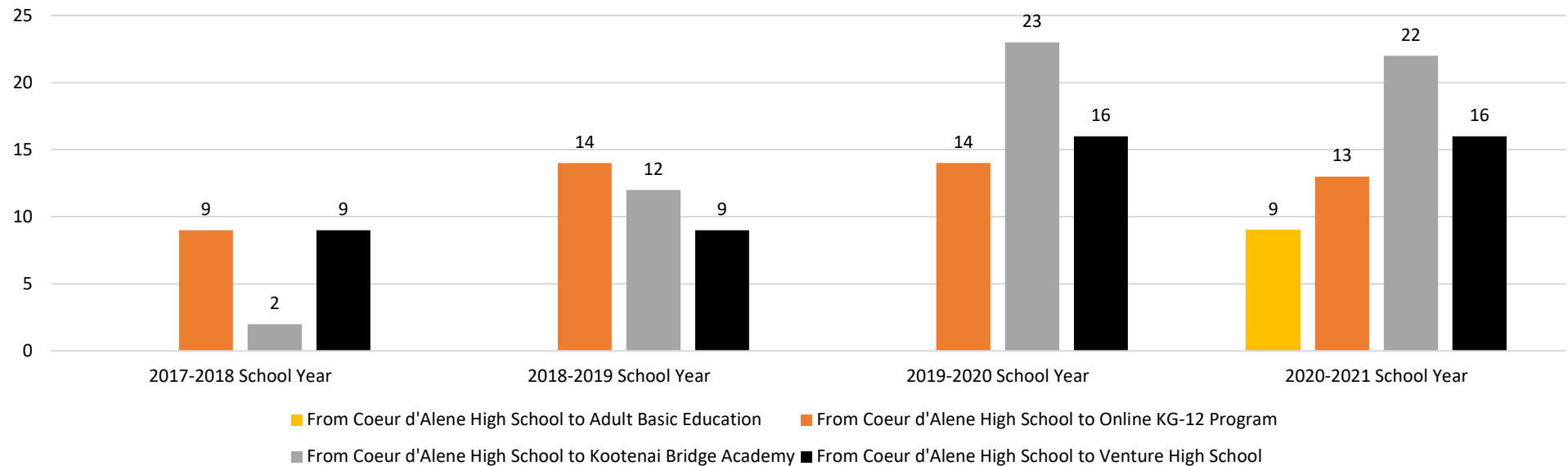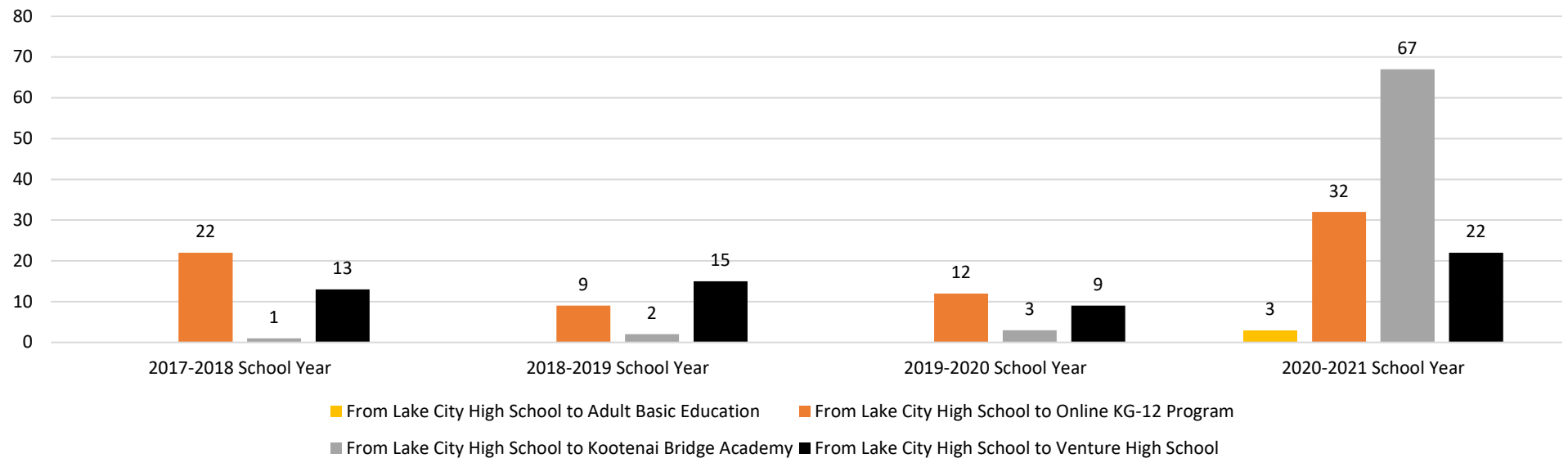■ Percent with Fewer Credits - S1   ■ Percent with Fewer Credits - S2

Students Transferring to Alternative High School Programs

Skyward's Entry/Withdrawal report showing withdrawals from July, 2017 through the current date provides the two charts below.

## Transfers from Coeur d'Alene High School to Alternative Programs Over 4 Years

School Year	Adult Basic Education	Online KG-12 Program	Kootenai Bridge Academy	Venture High School
2017-2018		9	2	9
2018-2019		14	12	9
2019-2020		14	23	16
2020-2021	9	13	22	16

Legend:
- From Coeur d'Alene High School to Adult Basic Education
- From Coeur d'Alene High School to Online KG-12 Program
- From Coeur d'Alene High School to Kootenai Bridge Academy
- From Coeur d'Alene High School to Venture High School

Transfers from Lake City High School to Alternative Programs Over 4 Years

School Year	Adult Basic Education	Online KG-12 Program	Kootenai Bridge Academy	Venture High School
2017-2018		22	1	13
2018-2019		9	2	15
2019-2020		12	3	9
2020-2021	3	32	67	22

Legend:
- From Lake City High School to Adult Basic Education
- From Lake City High School to Online KG-12 Program
- From Lake City High School to Kootenai Bridge Academy
- From Lake City High School to Venture High School

Number of Students Graduating with More Than Minimum Credit Requirement for the Last 4 Years

Coeur d'Alene High School Credits Earned Upon Graduation Over 4 Years
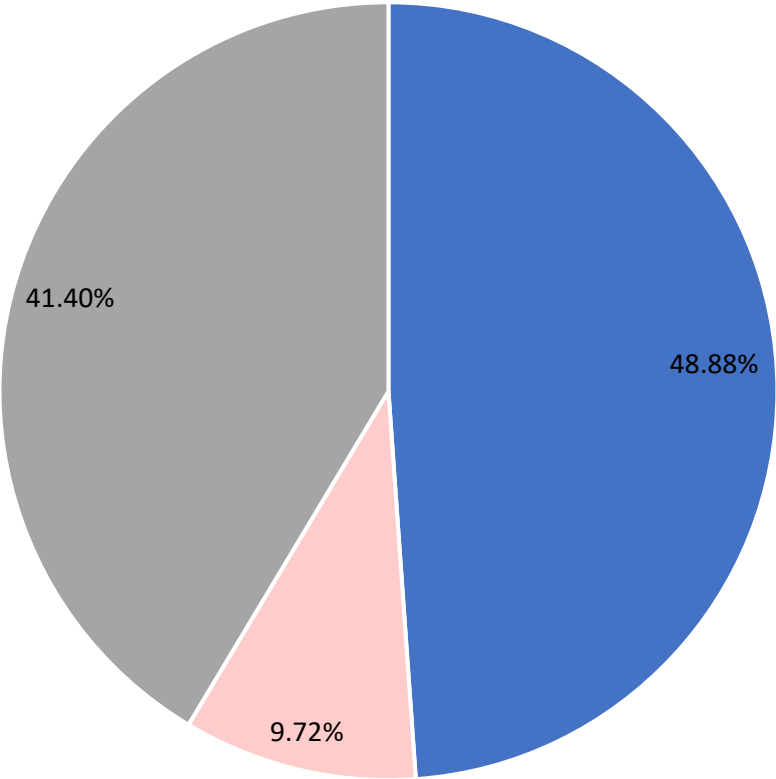
41.40%

48.88%

9.72%

- 1-5 More Credits than Needed
- Exact Credits Needed
- Graduated with 6+ More Credits than Needed

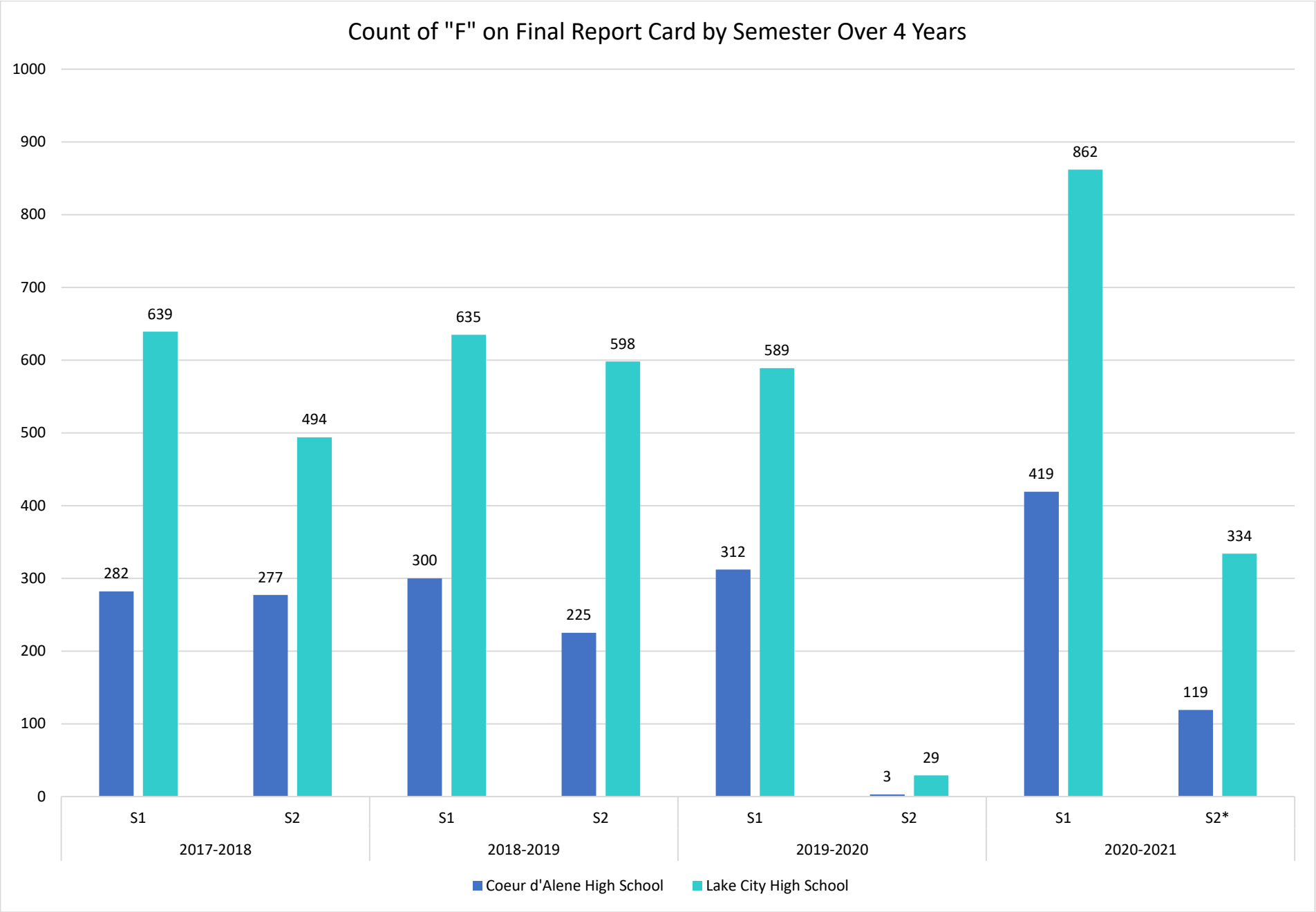## Lake City High School Credits Earned Upon Graduation Over 4 Years
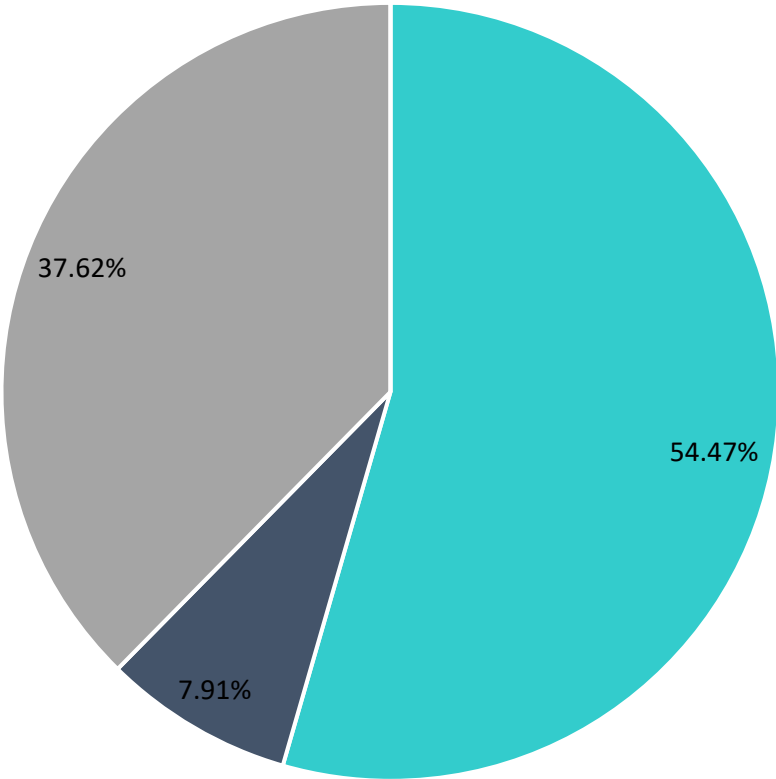
37.62%

54.47%

7.91%

- 1-5 More Credits than Needed
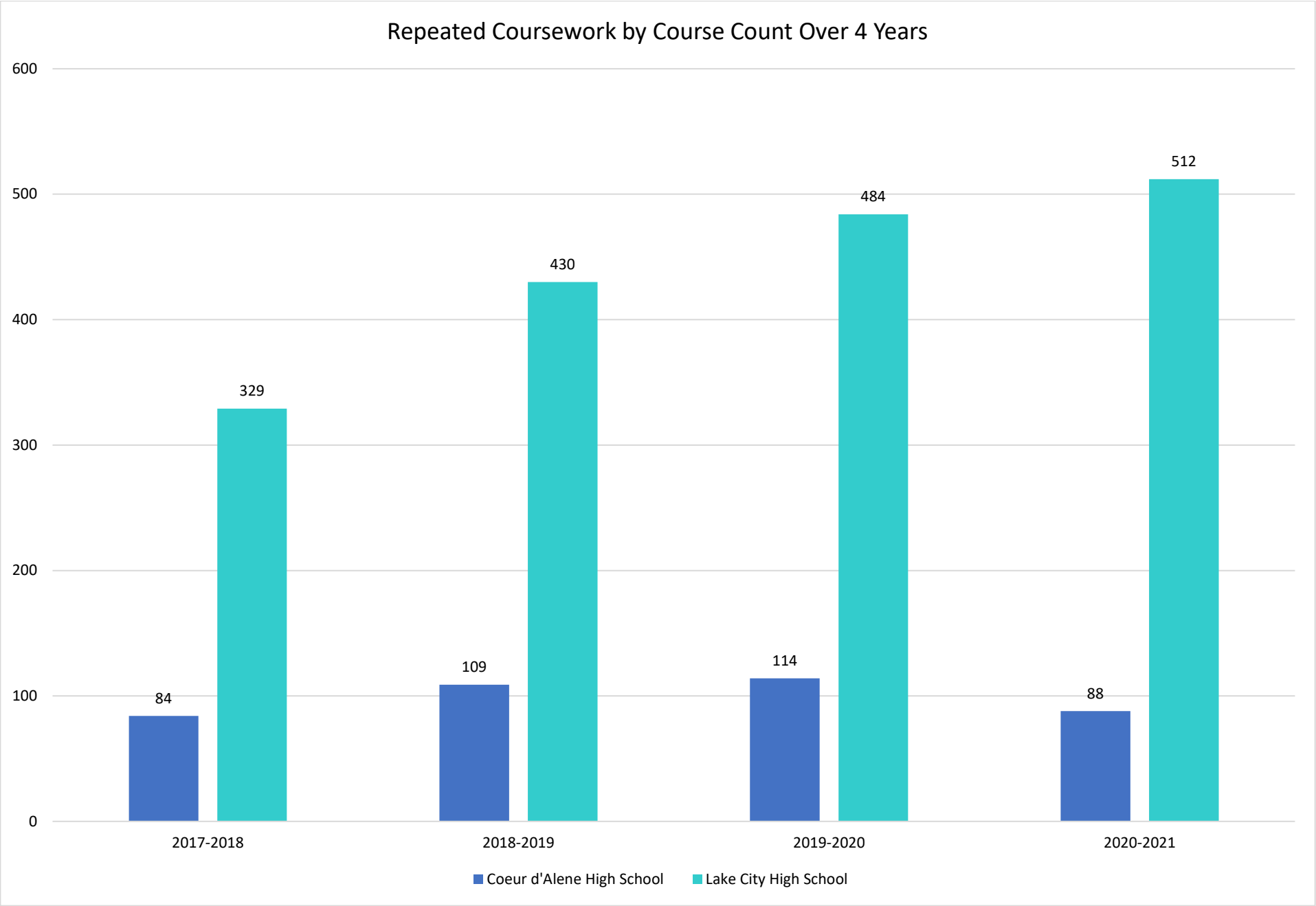- Exact Credits Needed
- Graduated with 6+ More Credits than Needed

Number of Failed Core Classes Per School/Per Semester for the Last 4 Years

A "selected grades" report for the S1/S2 grade bucket was utilized over 8 semesters to inform the graph below. Current gradebook grades for S2 of the 2020-2021 school year are shown (as of May 7, 2021)*

Count of "F" on Final Report Card by Semester Over 4 Years

Legend: ■ Coeur d'Alene High School ■ Lake City High School

Year	Semester	Coeur d'Alene High School	Lake City High School
2017-2018	S1	282	639
2017-2018	S2	277	494
2018-2019	S1	300	635
2018-2019	S2	225	598
2019-2020	S1	312	589
2019-2020	S2	3	29
2020-2021	S1	419	862
2020-2021	S2*	119	334

Number of Students Repeating a Class

The "repeated coursework" report looks at a student's course history and their current semester/year-long scheduled courses. A total number of core courses which matched course history are shown by year:

Repeated Coursework by Course Count Over 4 Years

Year	Coeur d'Alene High School	Lake City High School
2017-2018	84	329
2018-2019	109	430
2019-2020	114	484
2020-2021	88	512

■ Coeur d'Alene High School ■ Lake City High School

Average Class Size Comparison in Core Subjects

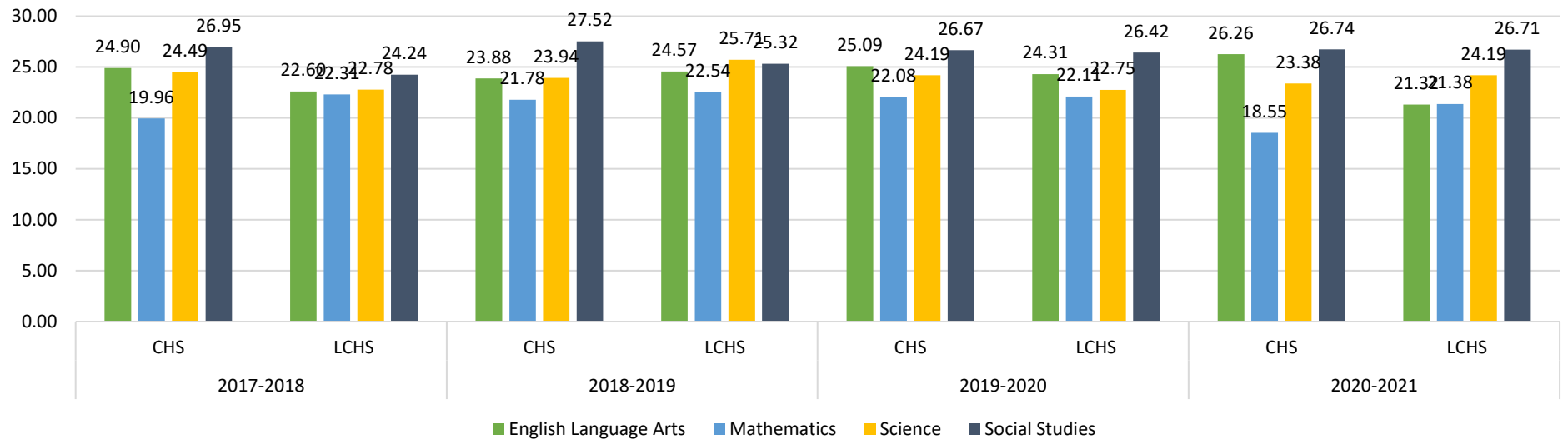The Skyward "load analysis" template was used to collect average class sizes by department, by semester for each of our high schools. Elective courses were removed from the average.

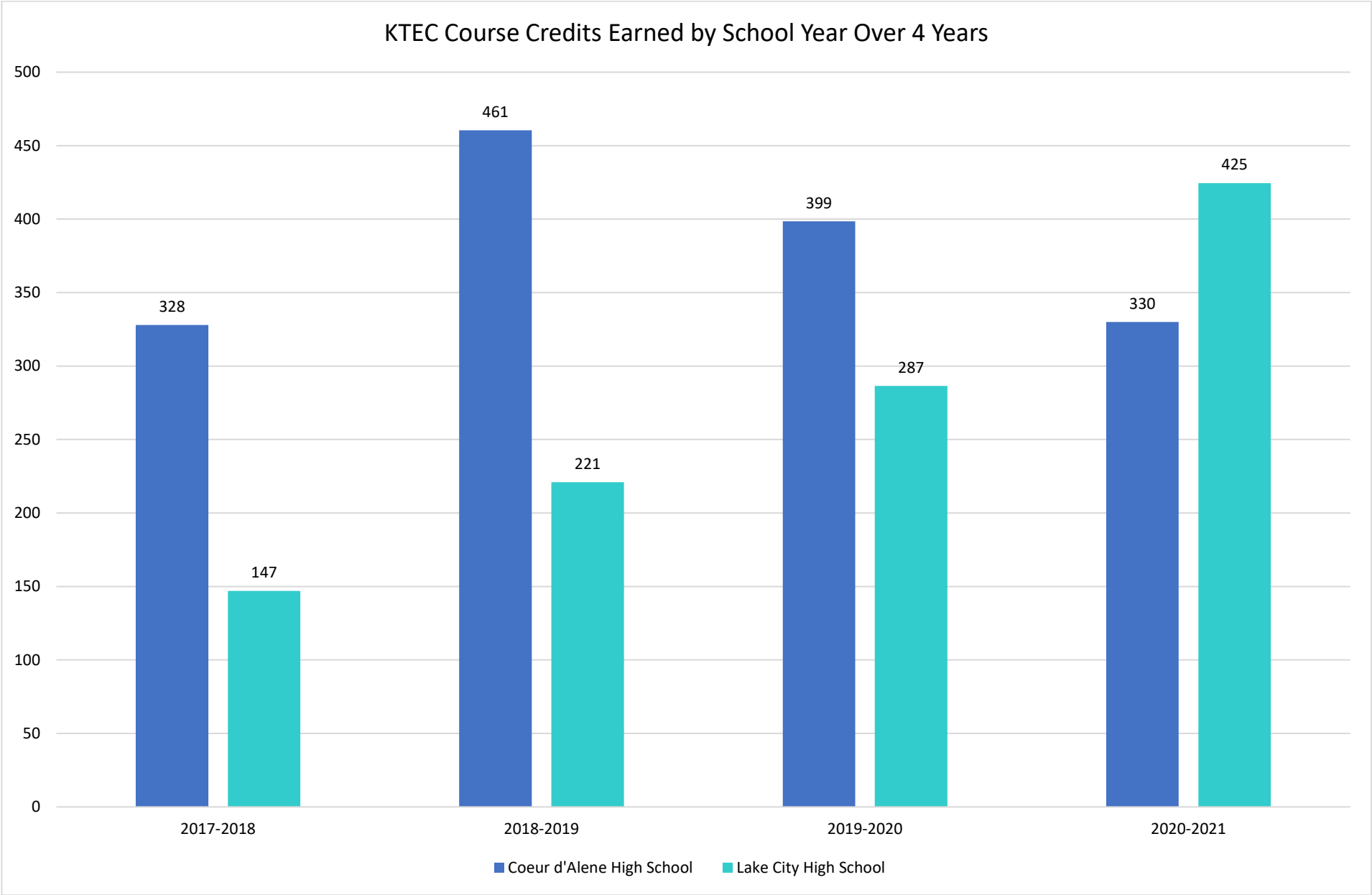### Average "Core" Class Counts by Department Over 4 Years | Semester 1

	CHS				LCHS			
	ELA	Math	Science	Social Studies	ELA	Math	Science	Social Studies
2017-2018	26.66	20.30	21.63	27.94	24.29	24.01	22.53	28.79
2018-2019	25.94	21.70	24.50	25.52	23.30	23.11	25.91	29.04
2019-2020	24.98	22.71	25.62	29.19	24.93	22.35	25.44	29.14
2020-2021	25.47	19.70	23.93	27.32	23.49	25.04	26.35	31.20

Legend: English Language Arts, Mathematics, Science, Social Studies

Average "Core" Class Counts by Department Over 4 Years | Semester 2

	CHS				LCHS			
	ELA	Math	Science	Social Studies	ELA	Math	Science	Social Studies
2017-2018	24.90	19.96	24.49	26.95	22.60	22.31	22.78	24.24
2018-2019	23.88	21.78	23.94	27.52	24.57	22.54	25.71	25.32
2019-2020	25.09	22.08	24.19	26.67	24.31	22.11	22.75	26.42
2020-2021	26.26	18.55	23.38	26.74	21.32	21.38	24.19	26.71

Legend: English Language Arts, Mathematics, Science, Social Studies

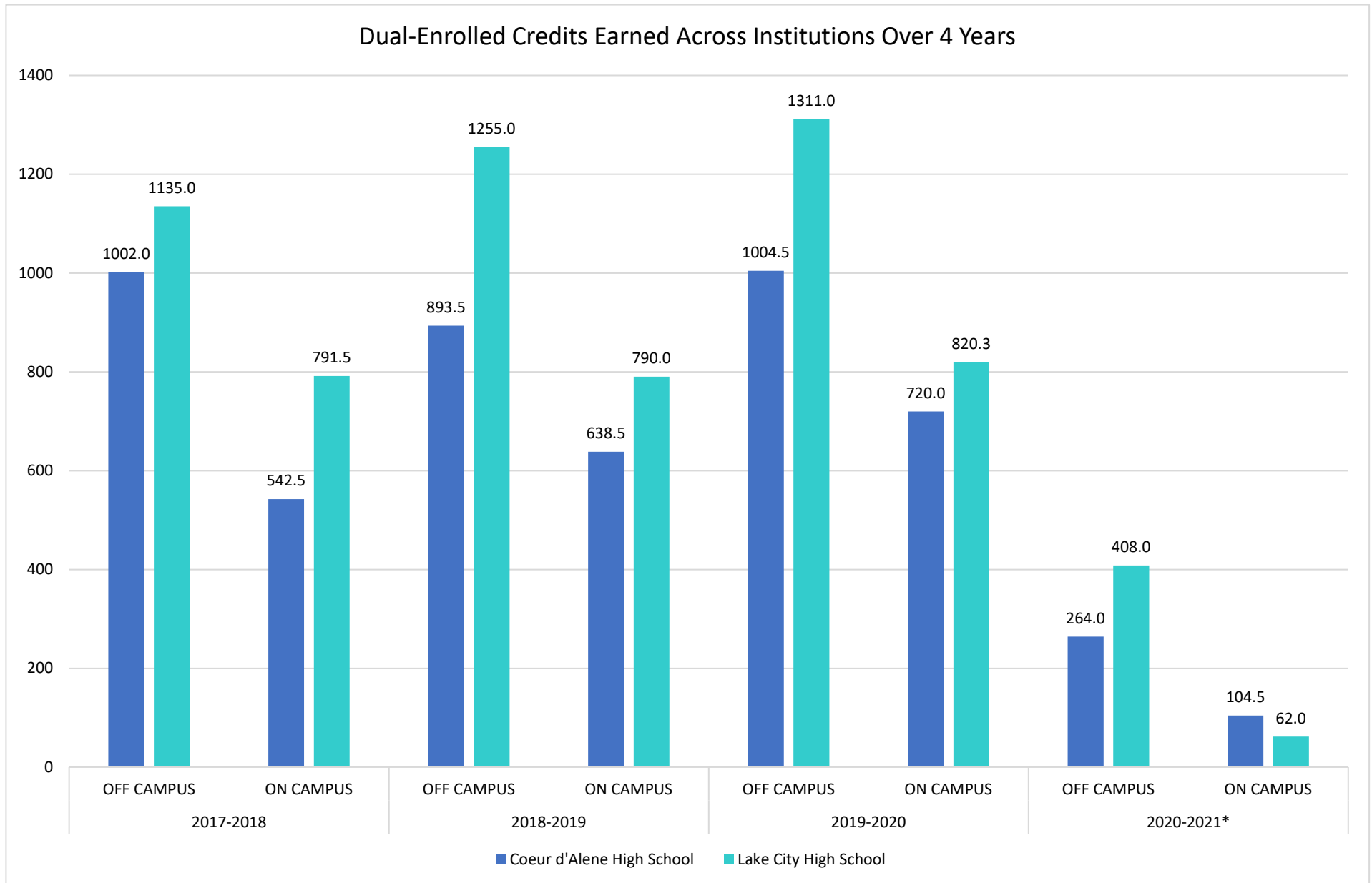## Number of KTEC Credits Per School Per Semester for Last 4 Years

The Kootenai Technical Education Campus (KTEC) opened in 2012 and provides workforce training in a variety of trades including automotive, welding, construction, computer repair/design, health professions and tourism. Students take traditional coursework for half of their school day at their high school and then take specific coursework (including mathematics and science) in Rathdrum in either a morning or afternoon session.

The chart below shows total credits earned by students over 4 years:
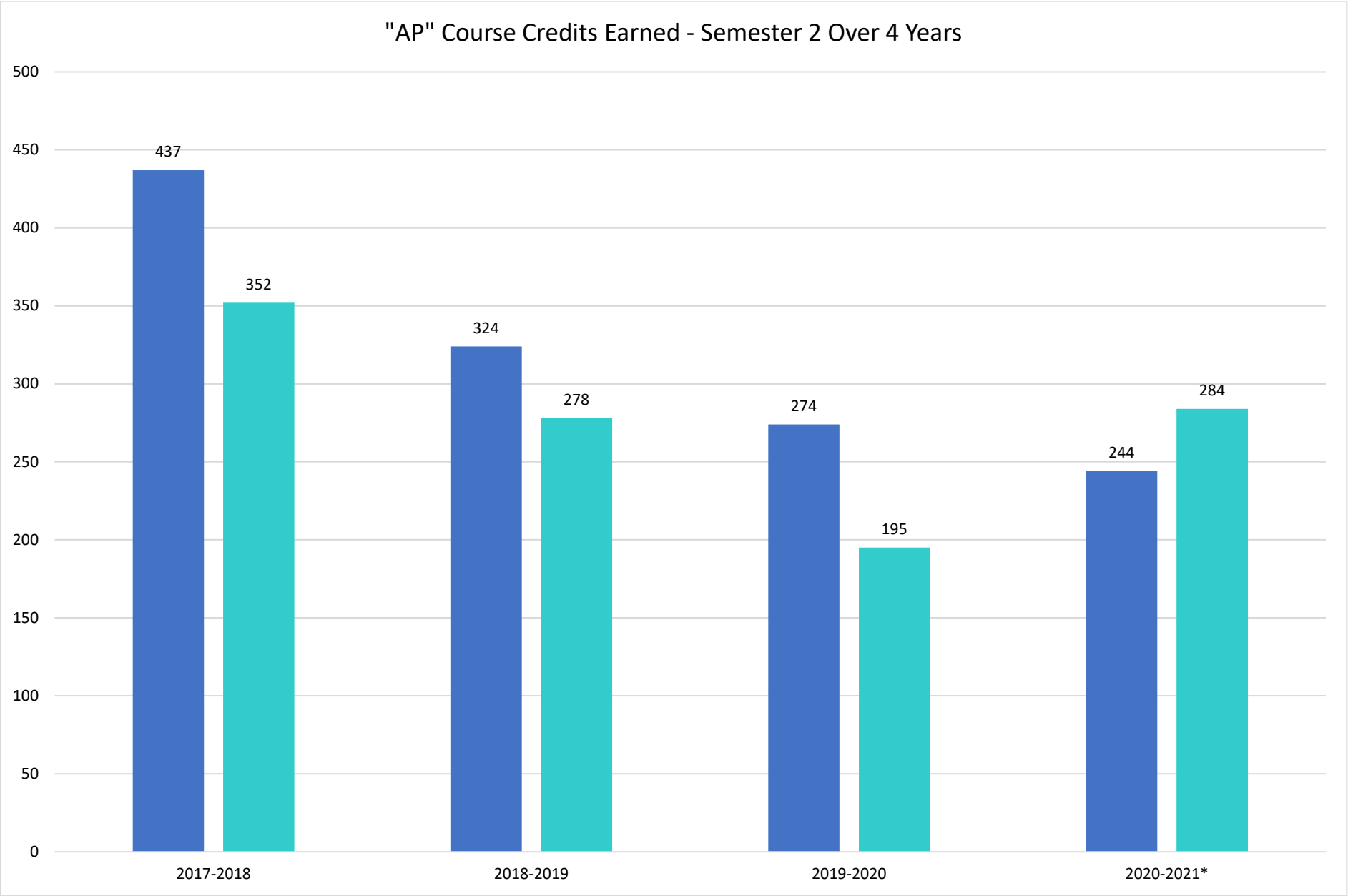
KTEC Course Credits Earned by School Year Over 4 Years

School Year	Coeur d'Alene High School	Lake City High School
2017-2018	328	147
2018-2019	461	221
2019-2020	399	287
2020-2021	330	425

Number of Dual Enrollment Credits Per School/Per Semester for Last 4 Years

Skyward grade history between the 2018-2021 school years informs this graph representing all dual-credit grades received and posted to the student transcript. Differentiation of courses offered off-campus and on-campus is provided. Current coursework for the 2020-2021 school year includes only those courses offered in semester 1. Additional coursework and credits will be received during the second semester and summer session.

Dual-Enrolled Credits Earned Across Institutions Over 4 Years

	Coeur d'Alene High School	Lake City High School
2017-2018 OFF CAMPUS	1002.0	1135.0
2017-2018 ON CAMPUS	542.5	791.5
2018-2019 OFF CAMPUS	893.5	1255.0
2018-2019 ON CAMPUS	638.5	790.0
2019-2020 OFF CAMPUS	1004.5	1311.0
2019-2020 ON CAMPUS	720.0	820.3
2020-2021* OFF CAMPUS	264.0	408.0
2020-2021* ON CAMPUS	104.5	62.0

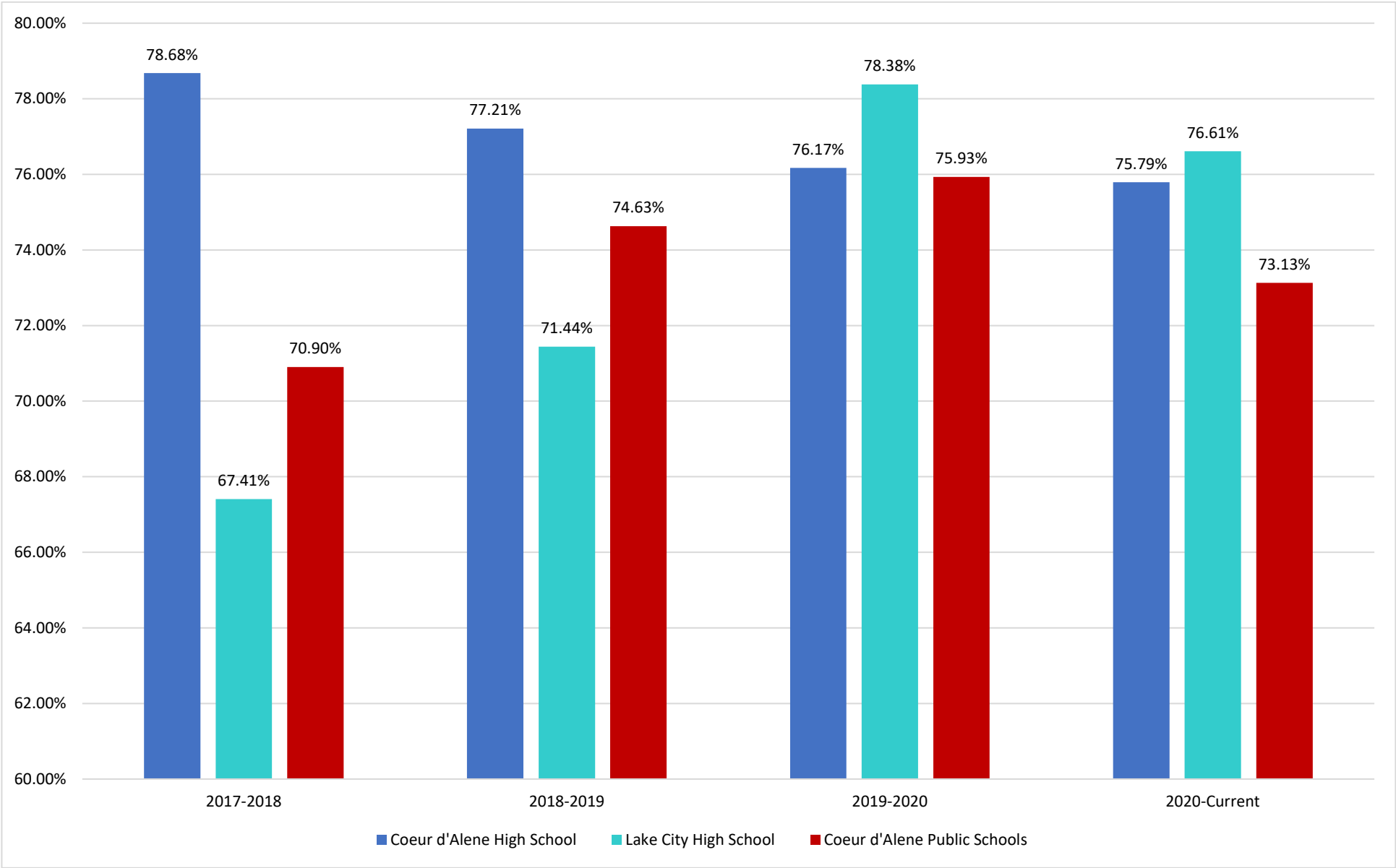# Number of AP Credits Per School (Semester 2) for the Last 4 Years

Skyward's "grade history" report provided data for students receiving second semester (ensuring that students completed a year-long course) over the 2018, 2019, and 2020 school years. A course/class count report in Skyward indicates students currently enrolled in semester 2, identifying the number of expected credits to be received at the end of the 2020-2021 school year.*

"AP" Course Credits Earned - Semester 2 Over 4 Years

Year	Blue	Teal
2017-2018	437	352
2018-2019	324	278
2019-2020	274	195
2020-2021*	244	284

Student Average Daily Attendance for the Last 4 Years

The chart below provides the annual percentage of students with attendance of 90% or better over the last 4 years.

Legend: ■ Coeur d'Alene High School ■ Lake City High School ■ Coeur d'Alene Public Schools

	2017-2018	2018-2019	2019-2020	2020-Current
Coeur d'Alene High School	78.68%	77.21%	76.17%	75.79%
Lake City High School	67.41%	71.44%	78.38%	76.61%
Coeur d'Alene Public Schools	70.90%	74.63%	75.93%	73.13%

4

Certificated Staff

SCHOOL DISTRICT 271
COEUR d'ALENE, IDAHO
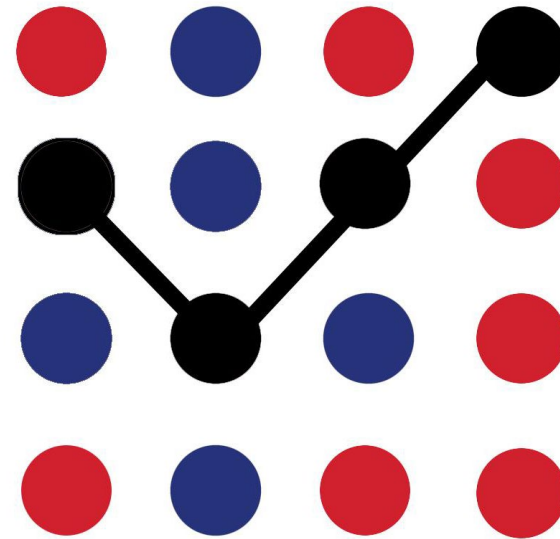
Staff Turnover for the Last 4 Years

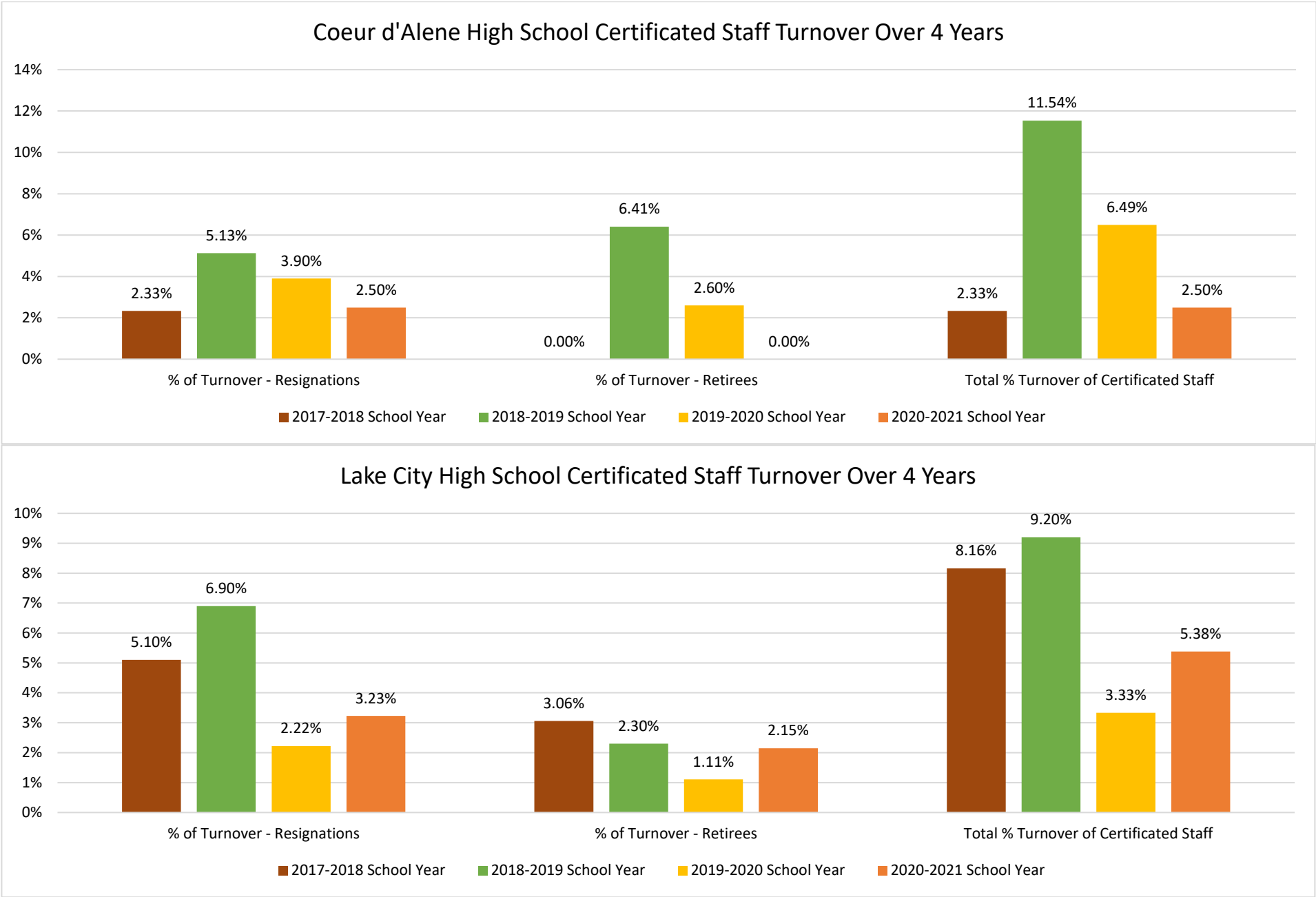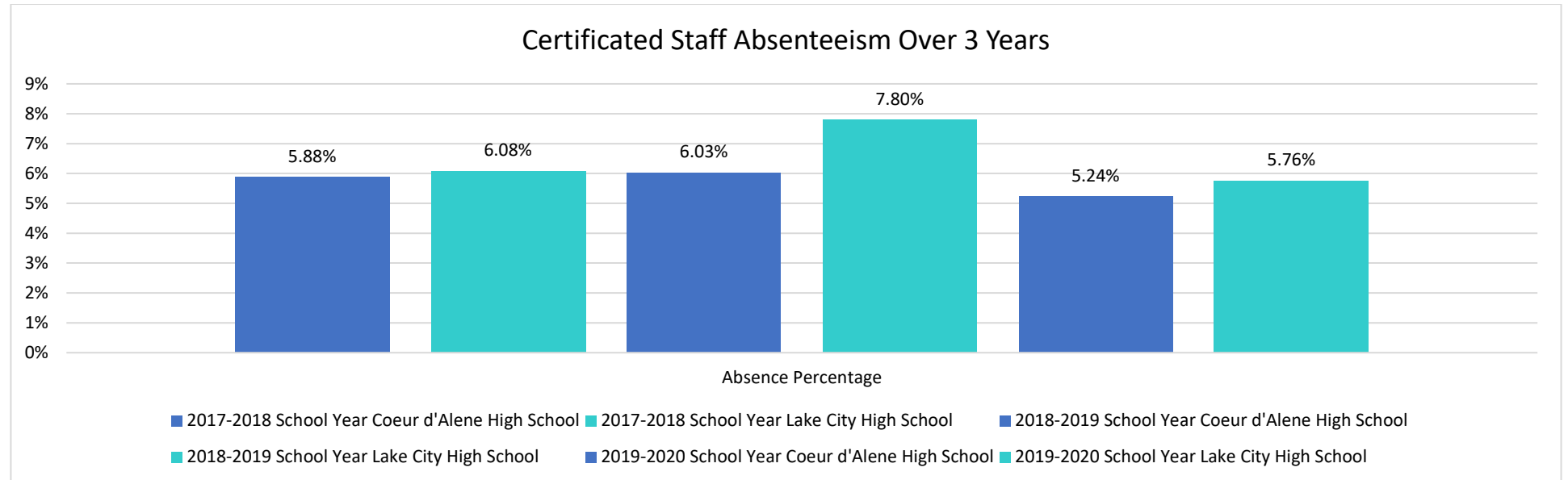Director Eric Davis and Lisa Loy in Human Resources compiled the following data representing certificated staff turnover at both Coeur d'Alene and Lake City High Schools over 4 years:

Coeur d'Alene High School Certificated Staff Turnover Over 4 Years

	% of Turnover - Resignations	% of Turnover - Retirees	Total % Turnover of Certificated Staff
2017-2018 School Year	2.33%	0.00%	2.33%
2018-2019 School Year	5.13%	6.41%	11.54%
2019-2020 School Year	3.90%	2.60%	6.49%
2020-2021 School Year	2.50%	0.00%	2.50%

Lake City High School Certificated Staff Turnover Over 4 Years

	% of Turnover - Resignations	% of Turnover - Retirees	Total % Turnover of Certificated Staff
2017-2018 School Year	5.10%	3.06%	8.16%
2018-2019 School Year	6.90%	2.30%	9.20%
2019-2020 School Year	2.22%	1.11%	3.33%
2020-2021 School Year	3.23%	2.15%	5.38%

Staff Absences Per Year or Percent for the Last 4 Years

When a staff member is absent, we use AESOP to assign a substitute and collect absence reasons. A summary of those records is provided below:

Certificated Staff Absenteeism Over 3 Years

Bar chart showing absence percentages:
- 2017-2018 Coeur d'Alene High School: 5.88%
- 2017-2018 Lake City High School: 6.08%
- 2018-2019 Coeur d'Alene High School: 6.03%
- 2018-2019 Lake City High School: 7.80%
- 2019-2020 Coeur d'Alene High School: 5.24%
- 2019-2020 Lake City High School: 5.76%

Absence Percentage

Legend: ■ 2017-2018 School Year Coeur d'Alene High School ■ 2017-2018 School Year Lake City High School ■ 2018-2019 School Year Coeur d'Alene High School ■ 2018-2019 School Year Lake City High School ■ 2019-2020 School Year Coeur d'Alene High School ■ 2019-2020 School Year Lake City High School

	2017-2018 School Year		2018-2019 School Year		2019-2020 School Year	
	CHS	LCHS	CHS	LCHS	CHS	LCHS
Association Leave	11.5	8	14	3	0	0
Bereavement Leave	14.5	17.5	17	18	14	19.5
Civic Duty	1	4	5	4.5	3	3
Competitive Activity	110.5	124.5	127.5	117.5	70.5	58.5
Incentive Leave	45.5	37	54	36	17	15.5
Non-Competitive Activity	101.5	143.5	111	156	75	92
Other	31	60.5	22.5	50	72.5	166.5
Payroll Deduction	32	13	2.5	4	1	10
Personal Leave	140	142	124.5	148.5	86	107
Professional Leave	180.5	234.5	197	296.5	203	230.5
Sick Leave	293	348	218	455	225	283
TOTAL ABSENCES	**961**	**1132.5**	**893**	**1289**	**767**	**985.5**
Certificated Staff	86	98	78	87	77	90
Total Days for Employee	16340	18620	14820	16530	14630	17100
Absence Percentage	**5.88%**	**6.08%**	**6.03%**	**7.80%**	**5.24%**	**5.76%**